

4.17.13 version

ASSESSMENT IN THE ERA OF THE COMMON CORE STATE STANDARDS

Intended for classroom teachers, literacy coaches/specialists, staff developers, administrators, teacher educators, and undergraduate and graduate students. Learner age range: 7 to 18.

Friday/9:00 a.m.-5:00 p.m.

Chair: **Elfrieda H. Hiebert, TextProject & University of California, Santa Cruz**

9AM-10:10am Plenary Session 1

Welcome/Overview of the Day: Elfrieda H. Hiebert

Assessments that support the goals of the Common Core State Standards, **David Coleman, College Board**

Assessment & the Common Core: Will our Tests Support or Subvert our Vision of Deeper Learning of English/Language Arts? **P. David Pearson, University of California, Berkeley**

10:10-11:00pm Panel Discussion 1

Morning's Plenary Speakers and Members of IRA's Common Core Standards Committee (**Brenda Overturf, Timothy Shanahan, & William Teale**)

10:10-12:00pm Breakout Series 1: (Participants select one)

STRAND A: STATE & DISTRICT EFFORTS

The Common Core and Universal Design for Learning: **LorDiGisi, Framingham (MA) Schools, Peggy Coyne, CAST**

STRAND B: PROFESSIONAL DEVELOPMENT

Professional Learning Communities: Using Student Work as Assessment Data: **Pamela Mason, Harvard University**

STRAND C: TEXTS: FEATURES, LEVELS, & USES

Wide Reading: Why it Matters for Reaching Common Core Goals: **Melanie Kuhn, Boston U.**

12-1pm Lunch

1:00-2:00pm Plenary Session 2

Formative Assessments and the Common Core: Text Complexity to Task Complexity: **Peter Afflerbach, University of Maryland**

Students with Special Needs, Assessment, and the Common Core: **David Francis, U. of Houston**

2:00-2:45pm Breakout Series 2: (Participants select one)

STRAND A: STATE & DISTRICT EFFORTS

Common Goals and a Common Vision: One State's Story: **Cindy Parker, KY Dept. of Education**

STRAND B: PROFESSIONAL DEVELOPMENT

Supporting Teachers in Supporting Struggling Readers With Complex Texts: **Victoria Risko, Vanderbilt University, Doris Walker-Dalhouse, Marquette University**

STRAND C: TEXTS, FEATURES, & USES

Assessing Reader-Text Match: How texts and readers interact: **Heidi Anne Mesmer, Virginia Tech**

[This session is canceled; presentation slides are available on institute's website:

<http://textproject.org/events/ira-2013-san-antonio/institute-19-assessment-in-the-era-of-the-common-core-state-standards/>]

3:00-3:50pm Panel Discussion 2

Afternoon's plenary speakers and literacy team leaders from assessment consortia: **Stephanie Straw, Achieve, Cindy Parker, Barbara Kapinus, Smarter Balanced, & Nikki Elliott-Schuman, WA Dept. of Education**

3:50-4:50pm Plenary Session 3

Key Shifts in Assessment and Instruction Related to CCSS: **Karen Wixson, UNC-Greensboro**

The K-12 ELA Initiative and the Role of Assessment: **Kenji Hakuta, Stanford University**

4:50-5:00pm Continuing the Conversation: **Elfrieda H. Hiebert**