For each of the topics of fluency and vocabulary, 7 sources are listed. Each source builds on the content of previous sources. Even though you’ve read a reference previously (likely the case with the first two in each list), you might review it (especially if it’s been some time since you’ve read the source). For specialists in adolescent readers, two additional sources are provided.

Click on the links below (or cut-and-paste to your browser’s address bar) to view the sources online.


---

**READINGS FOR FLUENCY**

   

   

   
   Get on web: [http://www.fcrr.org/science/technicalreports.htm](http://www.fcrr.org/science/technicalreports.htm)

   

   
   Get on web: [http://brt.uoregon.edu/techreports/TR_33_NCORF_DescStats.pdf](http://brt.uoregon.edu/techreports/TR_33_NCORF_DescStats.pdf)

   

   
READINGS FOR VOCABULARY


   Get on web: http://www.prel.org/programs/rel/vocabularyforum.asp


   Get on web: http://www.readingonline.org/articles/curtis/

   Get on web: http://idea.uoregon.edu/~ncite/documents/techrep/tech13.htm

   Get on web: http://www.aft.org/pubs-reports/american_educator/spring_sum98/

7. Critchley, M.P. Reading to learn: Pedagogical implications of vocabulary research.
   Get on web: http://www.encounters.jp/mike/professional/publications/vocabulary.html

ADDITIONAL READINGS FOR EDUCATORS SPECIALIZING IN ADOLESCENTS

Get on web: http://www.all4ed.org/publications/ReadingNext/index.html

Get on web: http://www.all4ed.org/publications/AdolescentsAndLiteracy.pdf