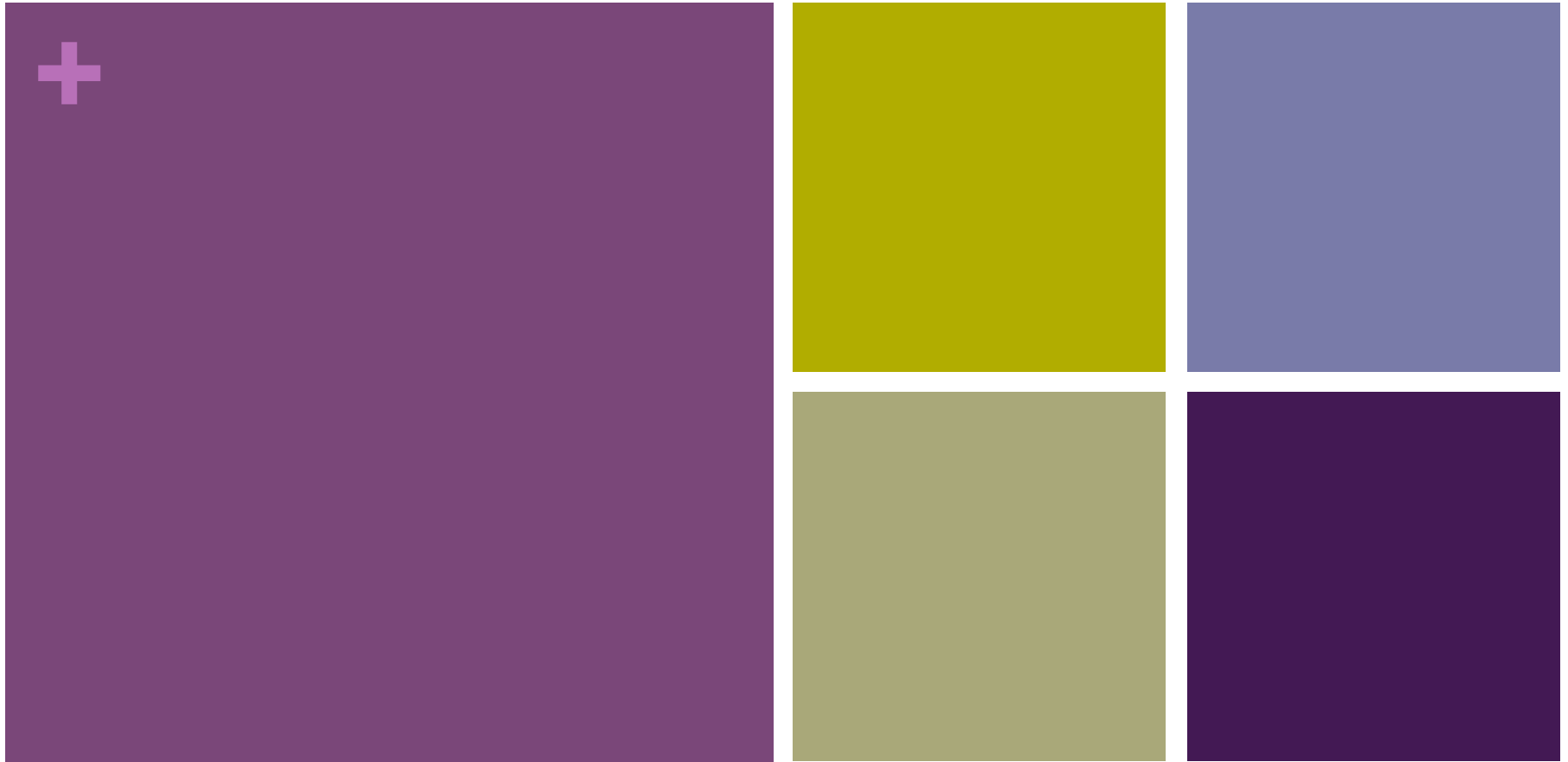




Laying the Foundation for Life Success: Starting Out Right in School Literacy

Elfrieda H. Hiebert

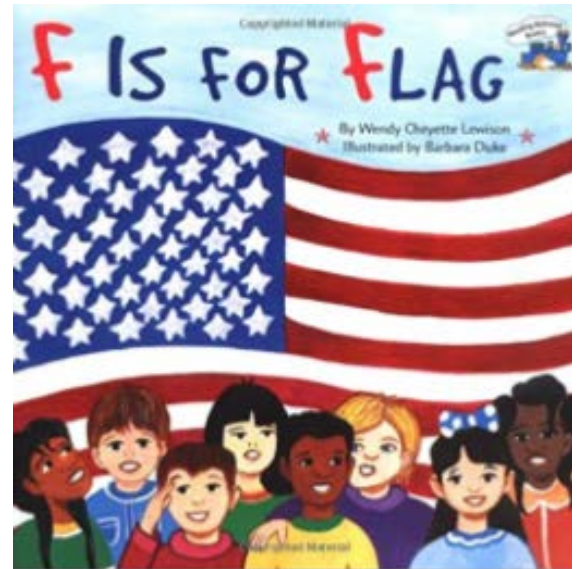
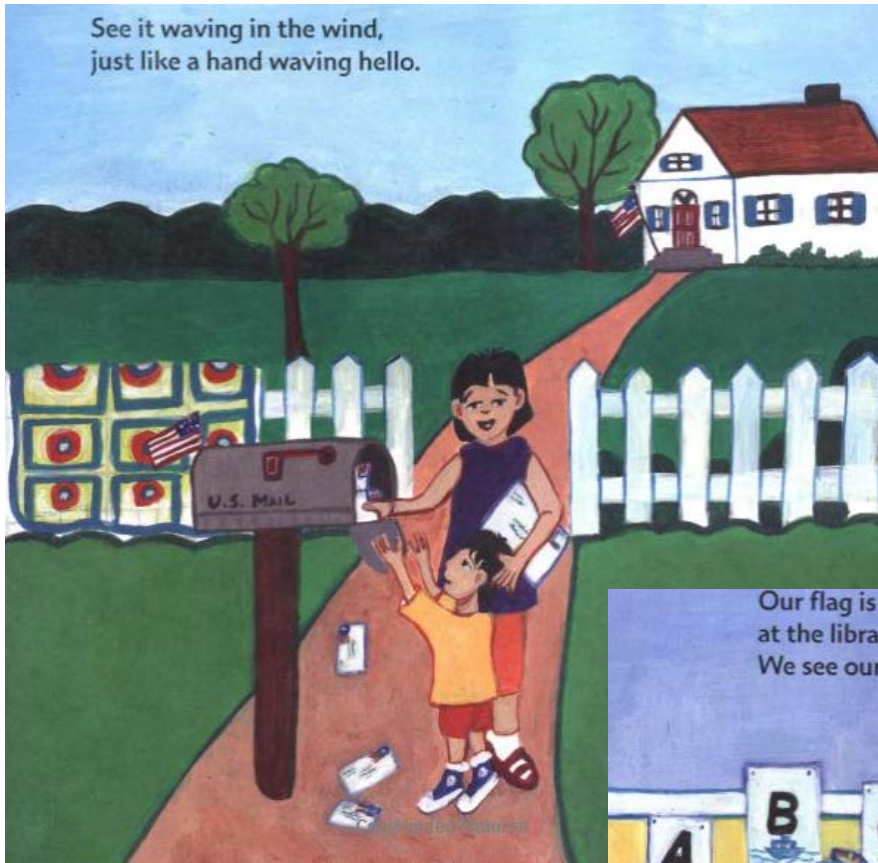
TextProject & University of California, Santa Cruz



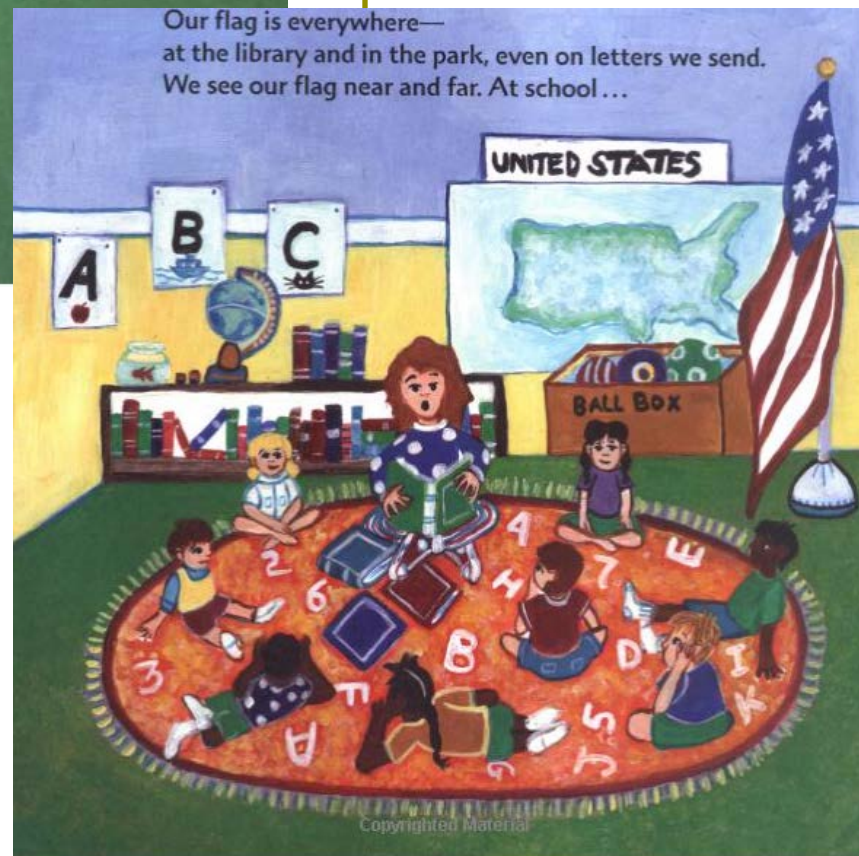
Concepts About the World Through Read- Alouds

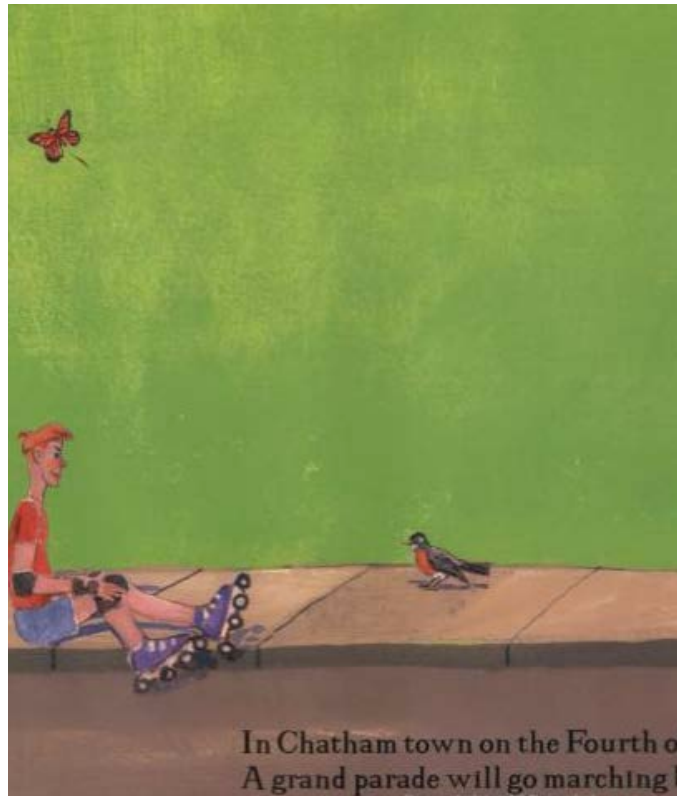


See it waving in the wind,
just like a hand waving hello.

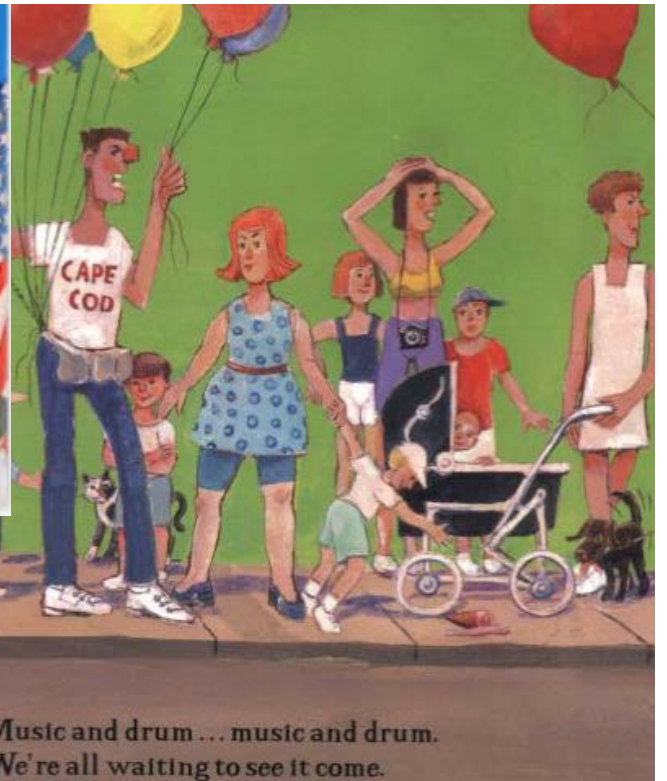
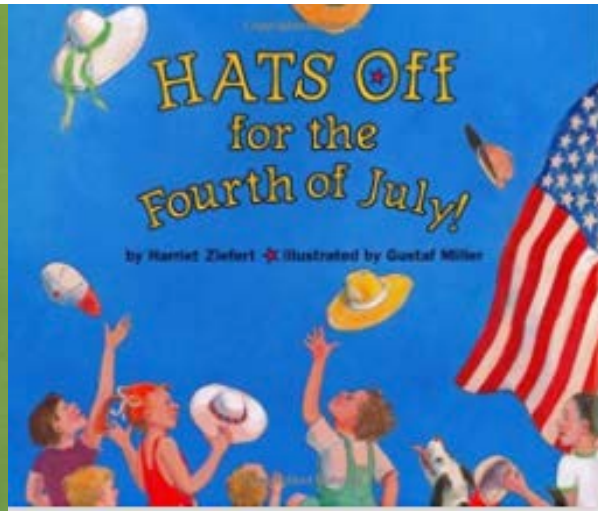


Our flag is everywhere—
at the library and in the park, even on letters we send.
We see our flag near and far. At school...

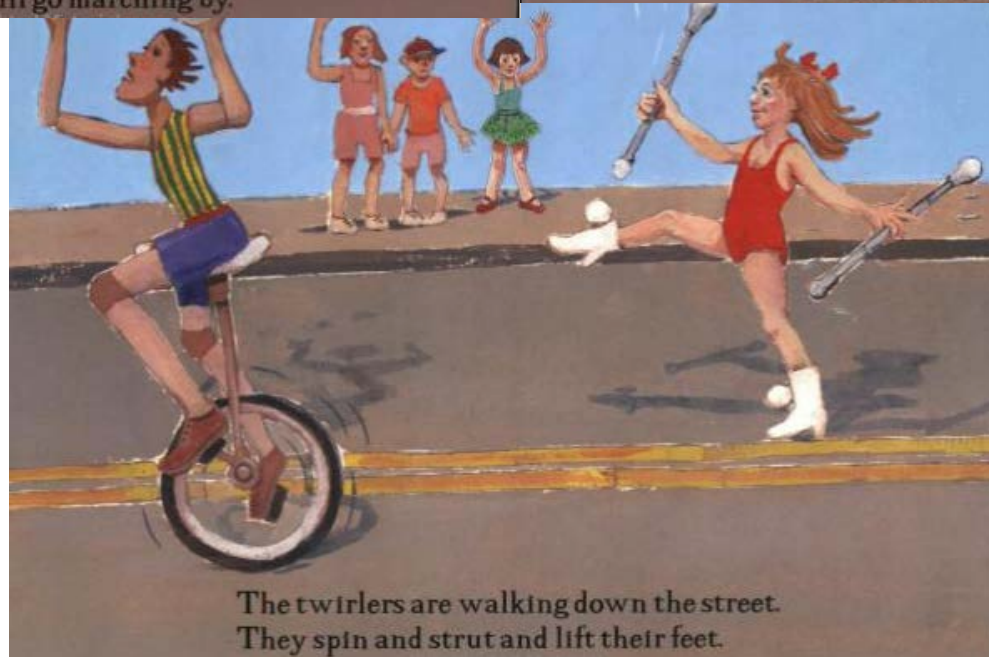




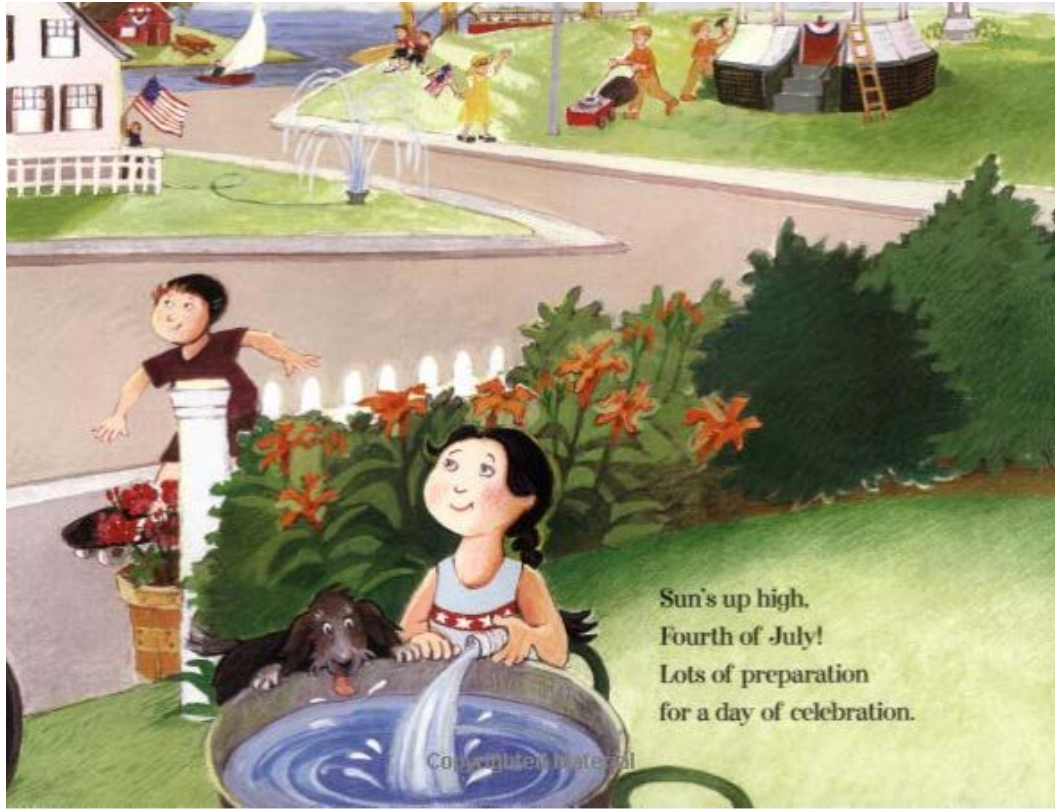
In Chatham town on the Fourth of July,
A grand parade will go marching by.



Music and drum ... music and drum.
We're all waiting to see it come.

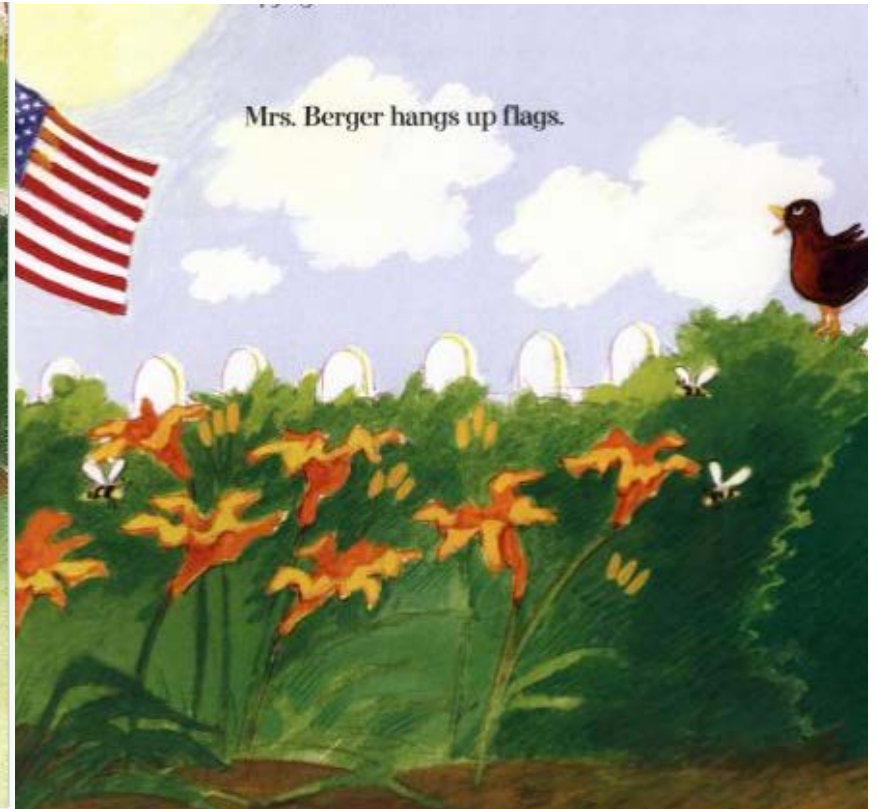


The twirlers are walking down the street.
They spin and strut and lift their feet.

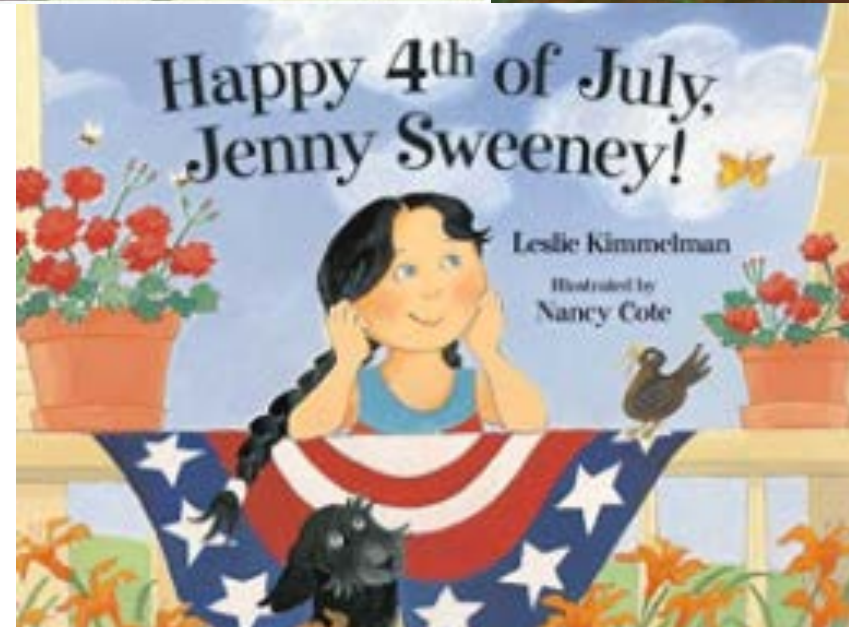


Sun's up high,
Fourth of July!
Lots of preparation
for a day of celebration.

Copyrighted material



Mrs. Berger hangs up flags.



Happy 4th of July, Jenny Sweeney!

Leslie Kimmelman
Illustrated by
Nancy Cote



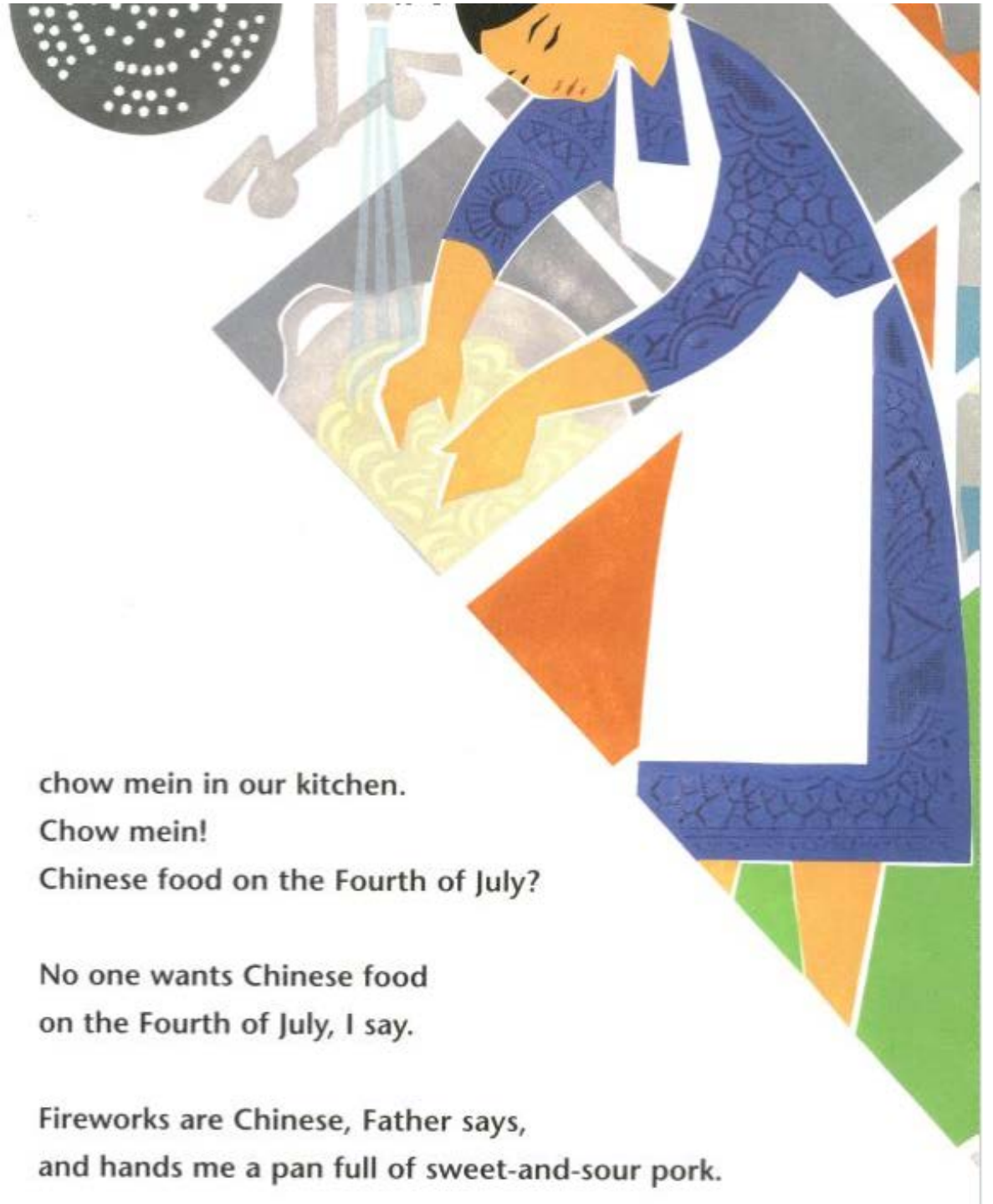
chow mein in our kitchen.

Chow mein!

Chinese food on the Fourth of July?

No one wants Chinese food
on the Fourth of July, I say.

Fireworks are Chinese, Father says,
and hands me a pan full of sweet-and-sour pork.





flag



parade;
music
drums

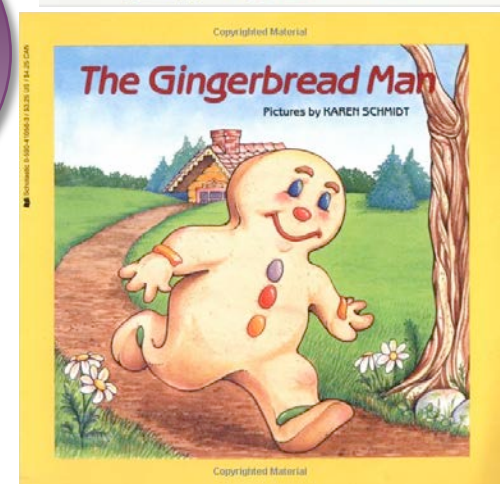
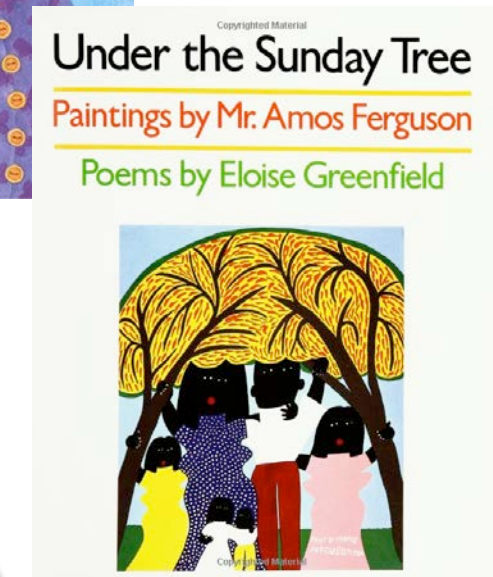
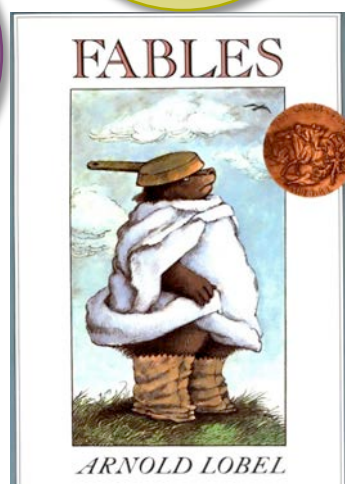
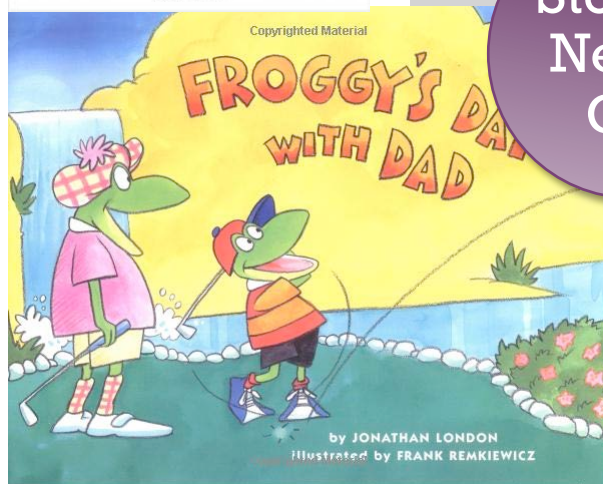
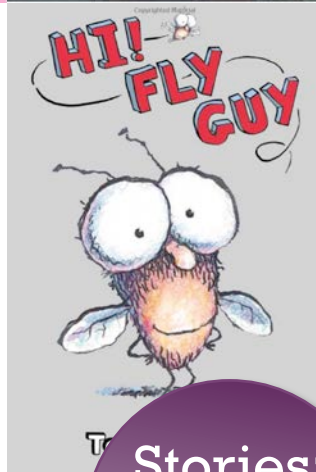
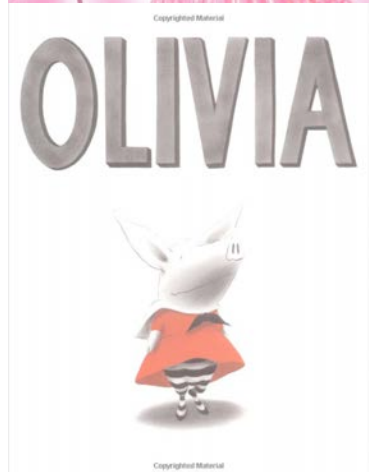
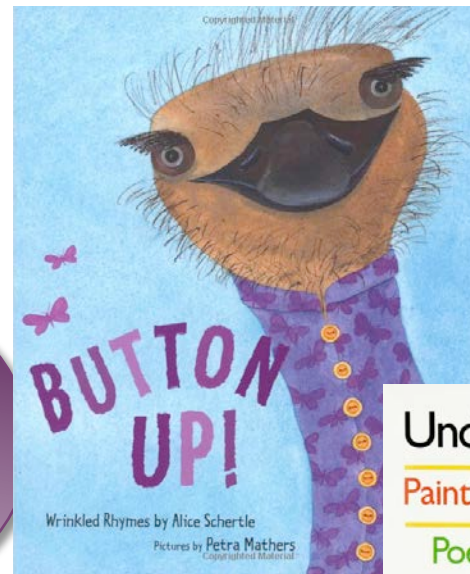
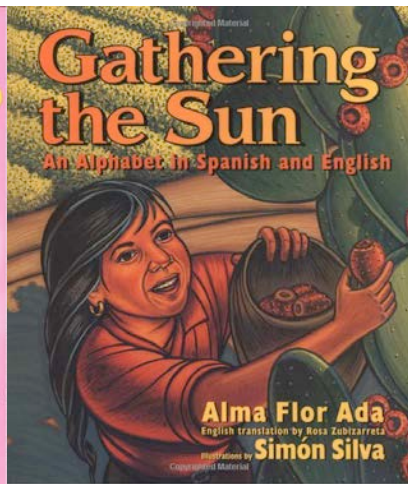
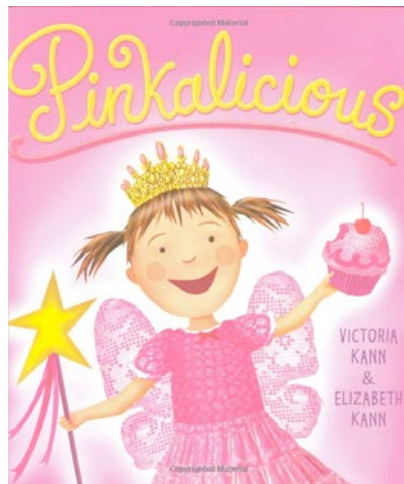
4th of
July

celebration:
fireworks



picnics:
pie





Poems:
New &
Old

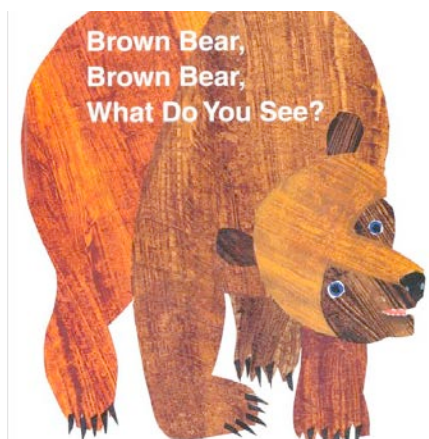
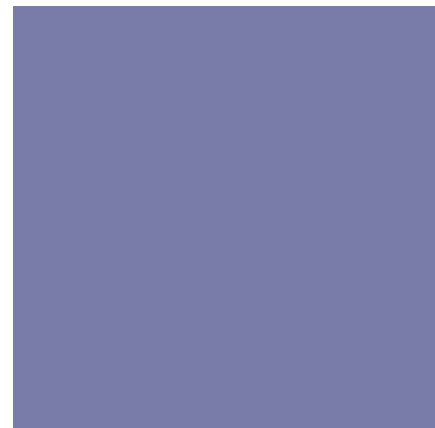
Literary
Knowledge

Stories:
New &
Old

Fables
& Tales



Learning Words



1. Students' Names





2. Environmental Print



frog

3. Concrete words



pig



dog



cat



skunk



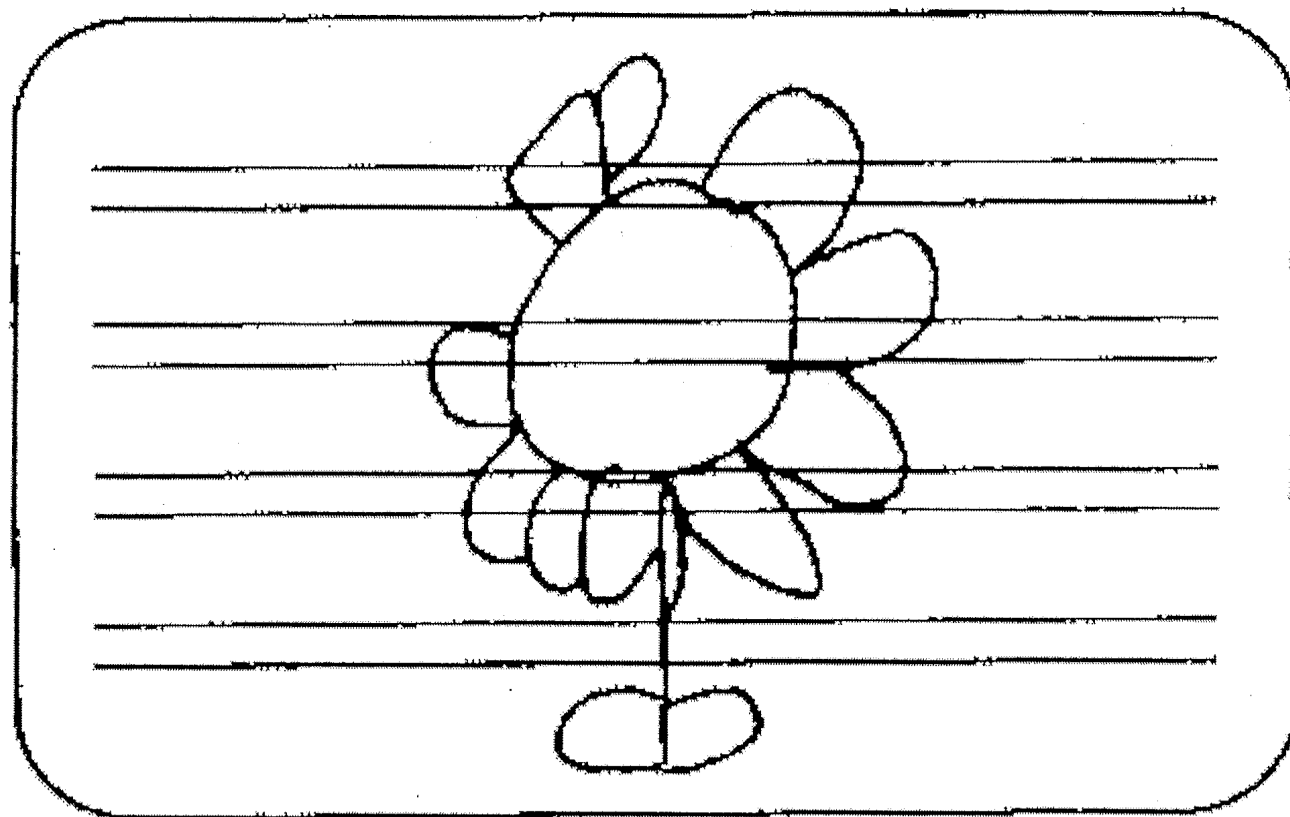




Writing







"It's a pretty flower."

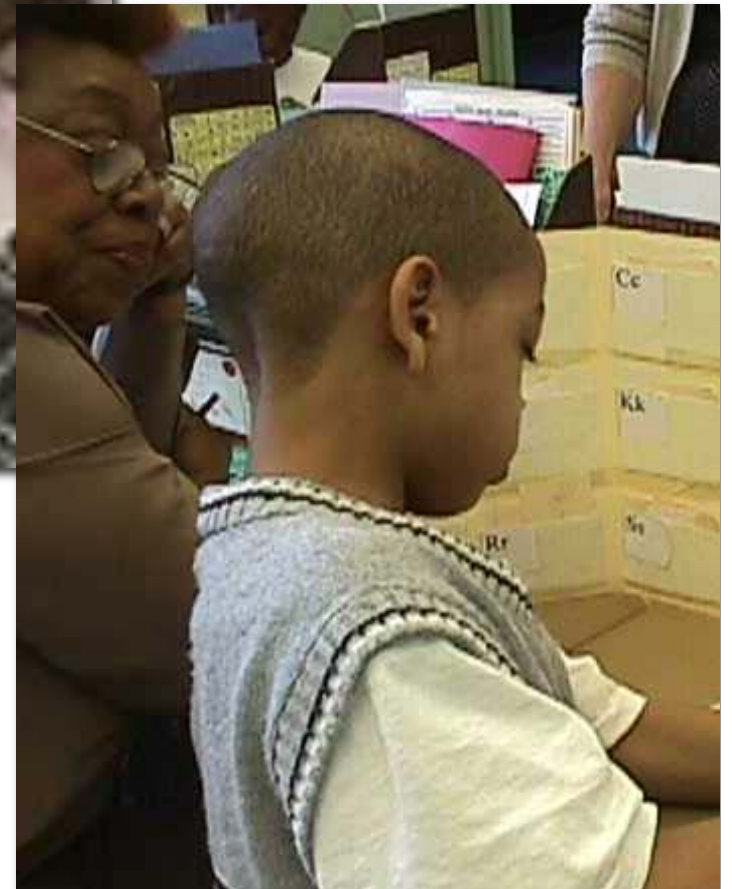
The cat and the dog PLAY with

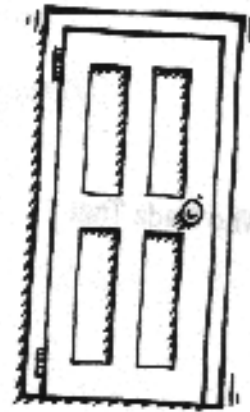
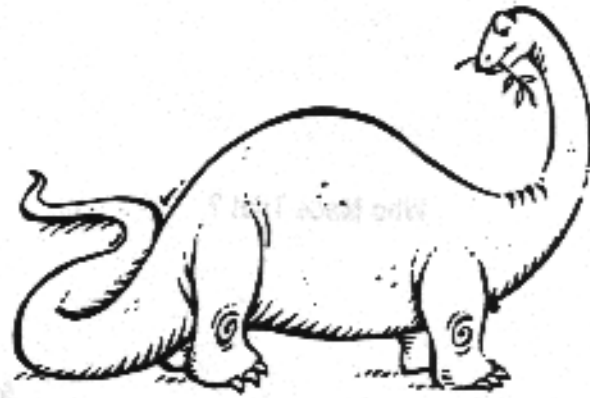
the cat

"The cat and the dog played with
the cat."

I like a doll
because I like them
and they are fun
to play with my
other dollies.

"I like a doll
because I like them
and they are fun
to play with my
other dollies."





go

I

by

six

balloons









Handling books

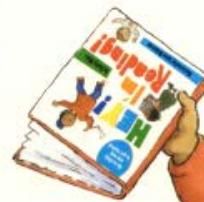
Where Is a Snail's Nose?

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An exciting
new way
to get started



HEY!



I'm

by Betty Miles

Reading!

illustrated by Sylvie Wickstrom





I made a dog.

I made a whale.

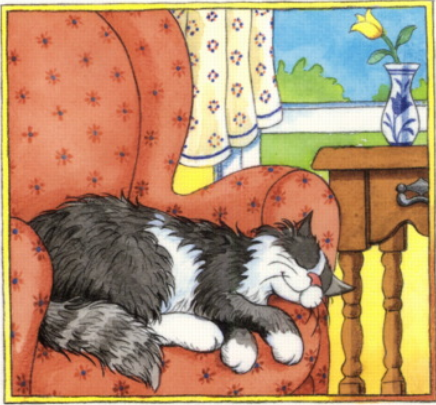


I made a duck.

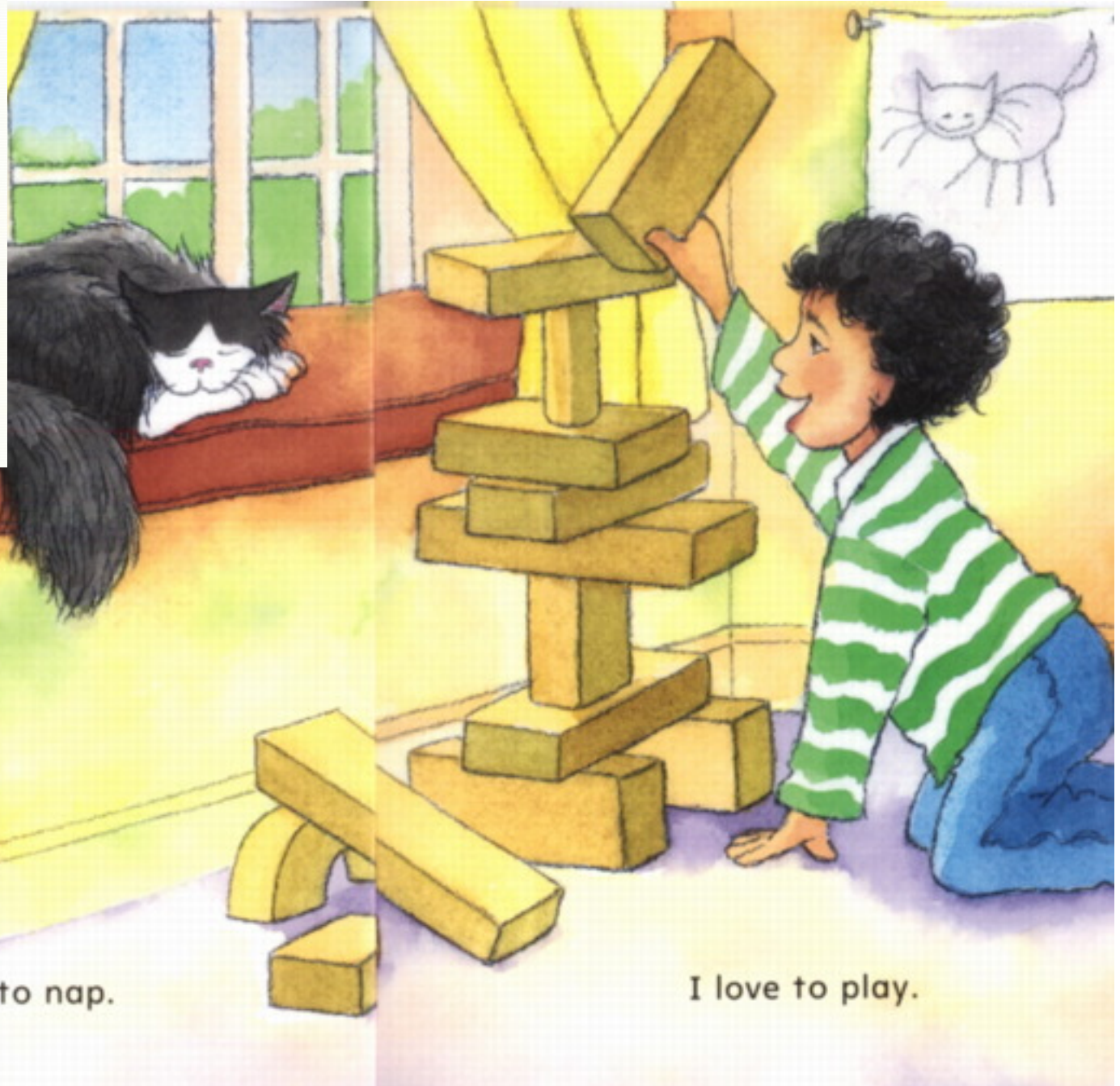


I made a snail.

MY CAT

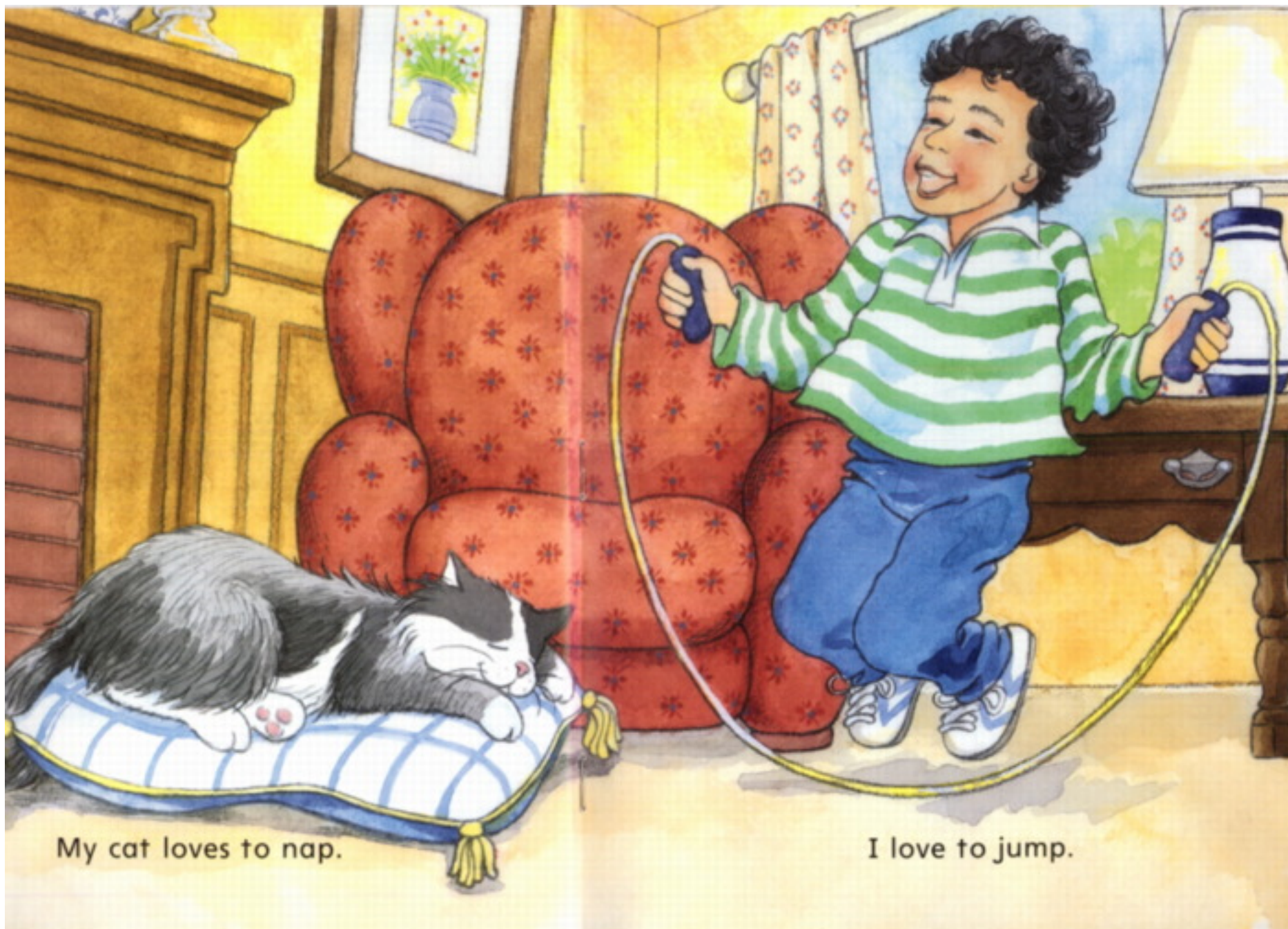


Written by Alice E. Lisson
Illustrated by Dara Goldman



My cat loves to nap.

I love to play.



My cat loves to nap.

I love to jump.

Example of Set of Texts:

Level 2



Dogs can run.
They run and run.



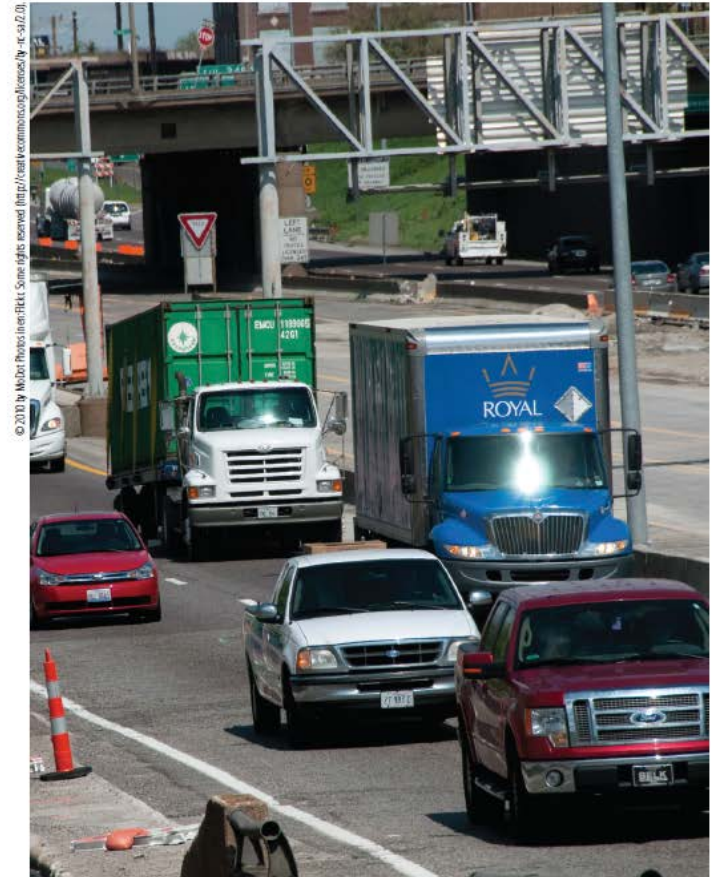
Dogs can dig.
They dig and dig.

Trucks



There are green trucks. There are red trucks.

Level 4

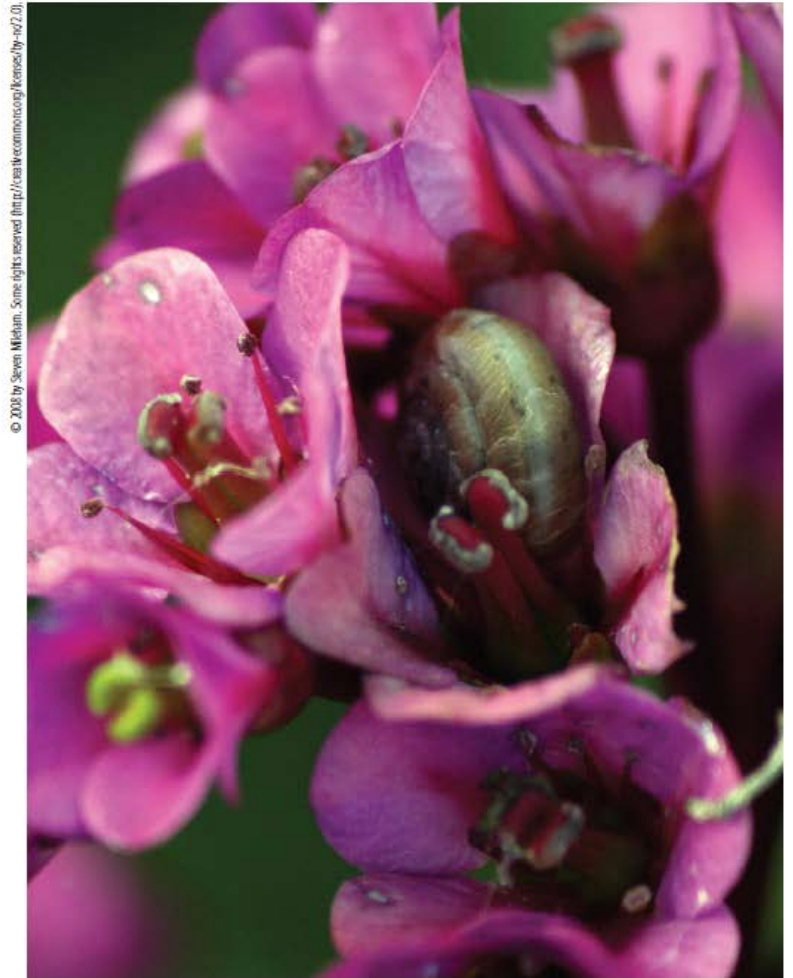


Some trucks are big. Some trucks are little.

Level 6



A snail can smell leaves to eat. Here is one eating the leaves on a plant.



A snail can smell a safe place to hide. Here it is hiding.



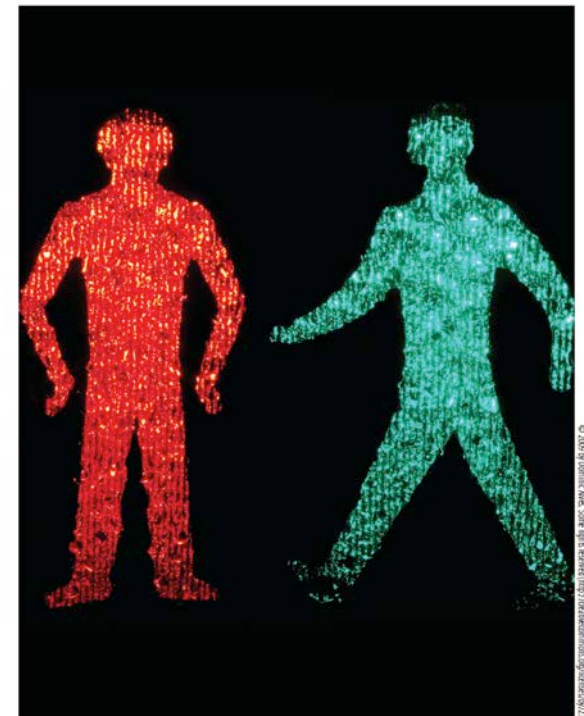
Level 4: Example of Available Materials



The light is red. The van stops. The truck stops.



The light is green. The van goes. The truck goes.



Red light, stop. Green light, go.



bus



truck



van



car



children



school

back

TextProject • BeginningReads™ Level 4, word card #1

bring

TextProject • BeginningReads™ Level 4, word card #2

bus

TextProject • BeginningReads™ Level 4, word card #3

go

TextProject • BeginningReads™ Level 4, word card #4

green

TextProject • BeginningReads™ Level 4, word card #5

mom

TextProject • BeginningReads™ Level 4, word card #6

red

TextProject • BeginningReads™ Level 4, word card #7

school

TextProject • BeginningReads™ Level 4, word card #8

stop

TextProject • BeginningReads™ Level 4, word card #9

trip

TextProject • BeginningReads™ Level 4, word card #10

truck

TextProject • BeginningReads™ Level 4, word card #11

van

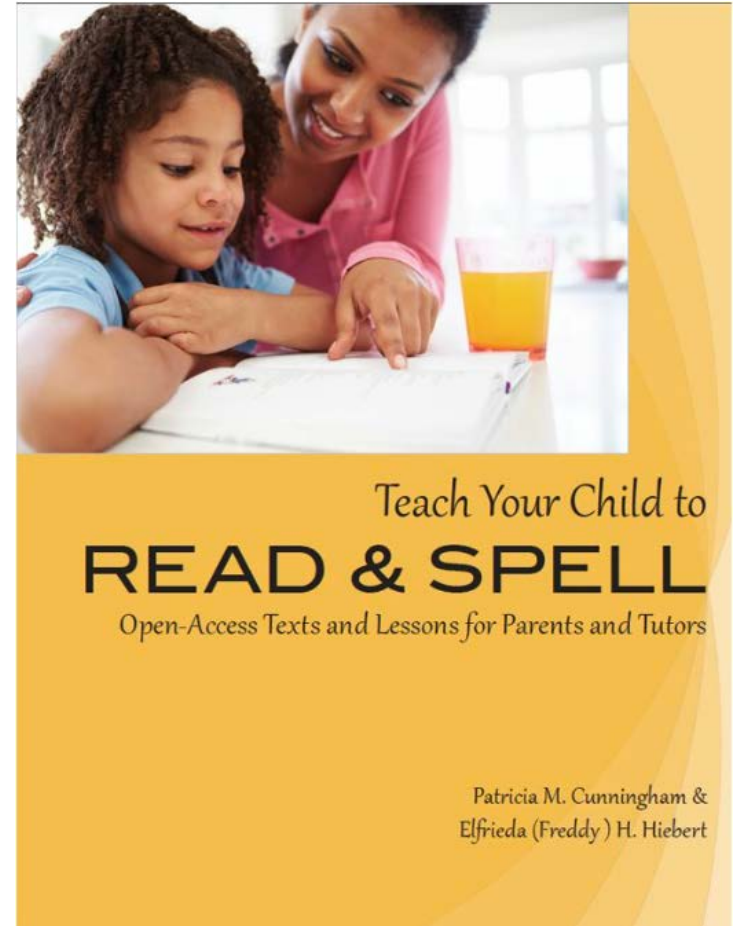
TextProject • BeginningReads™ Level 4, word card #12

white

TextProject • BeginningReads™ Level 4, word card #13

yellow

TextProject • BeginningReads™ Level 4, word card #14



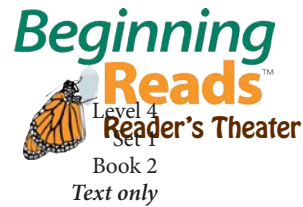


Red and Green

The light is red. The van stops. The truck stops.

The light is green. The van goes. The truck goes.

Red light, stop. Green light, go.



Going to School

Reader 1: I walk to school, do you?

Reader 2: No, I take the bus or go in a van.

Reader 1: Is the bus big or small?

Reader 2: It is big and yellow. Many children ride on the bus. All my friends ride the bus. You can ride the bus with me.

Reader 1: Can I?

Reader 2: Yes. Some days my mom drives me to school in a van. Can I walk with you one day?

Reader 1: Yes! One day I can take the bus to school with you, and then you can walk home with me.

Reader 2: Yes!





And...supporting students with
abstract concepts



+



that

was

Instructional Talk

- “sound it out”
- Phoneme
- Blend
- Read
- Spell the word
- Book
- Cover
- Author
- Illustrator
- Page
- Syllable
- Write
- Letter
- Alphabet
- Sentence
- Consonant
- Vowel



TextProject



Strategies, tools, and texts to bring beginning readers and struggling readers to high levels of literacy

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