

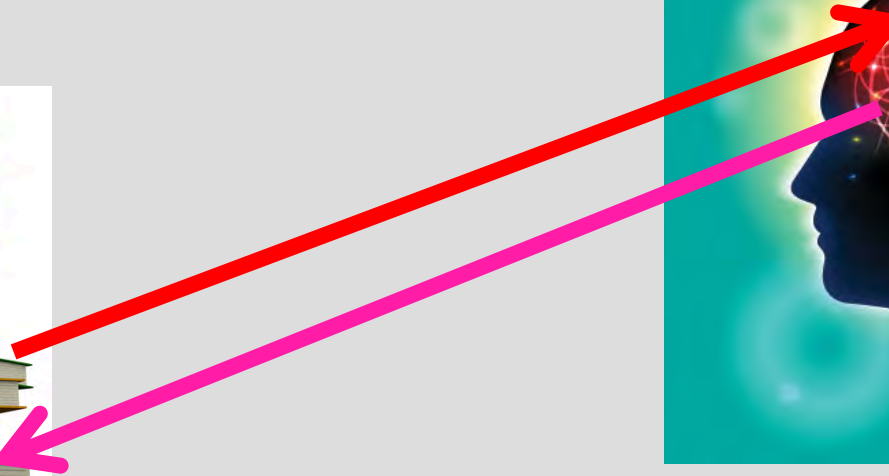
IDENTIFYING AND ACHIEVING GOALS: TEACHERS AND STUDENTS AT HOME AND SCHOOL

Elfrieda (Freddy) H. Hiebert

TextProject

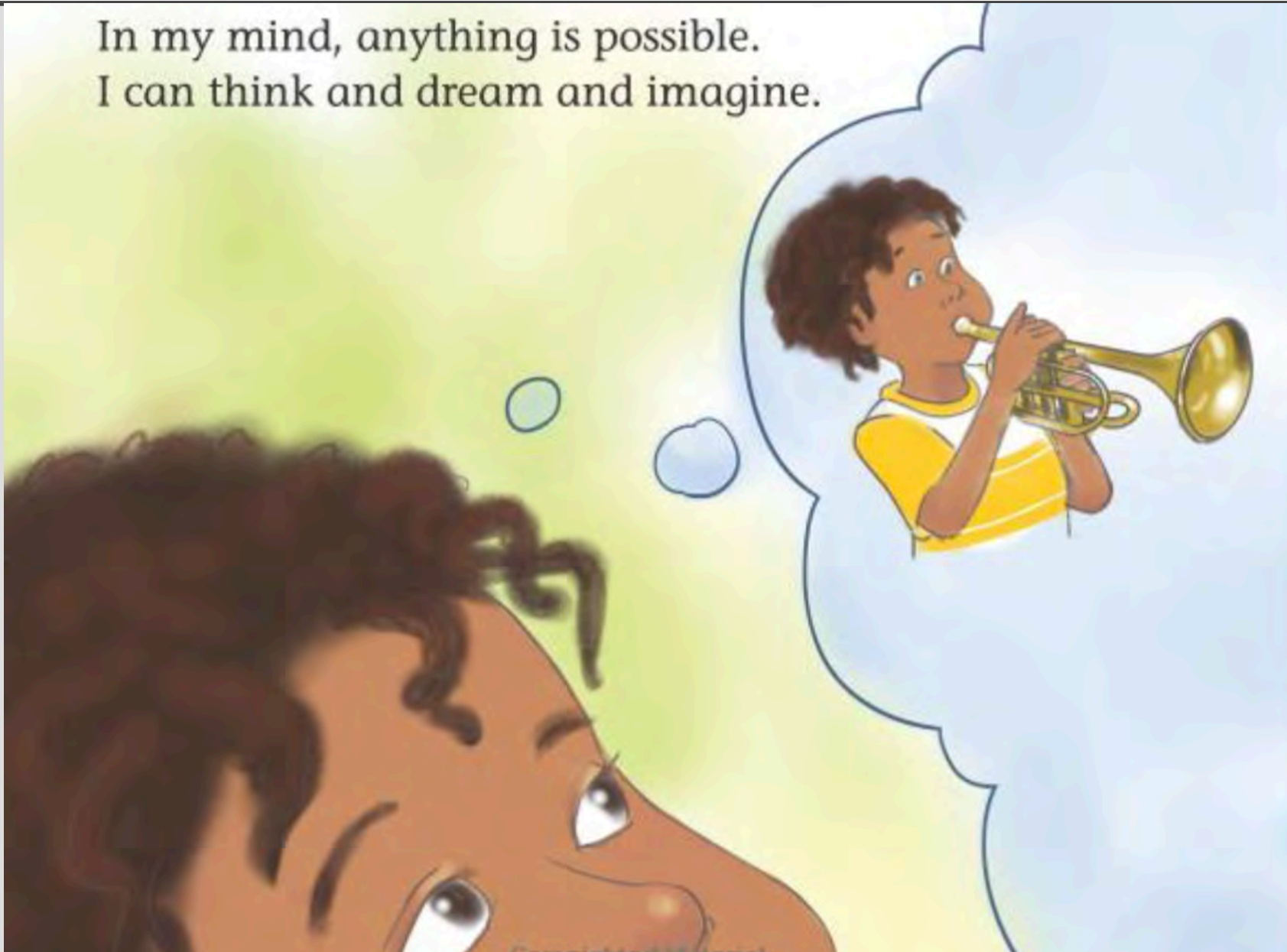
WHY WE READ

“The more that you read, the more things you will know. The more you learn, the more places you’ll go.” (Dr. Seuss)



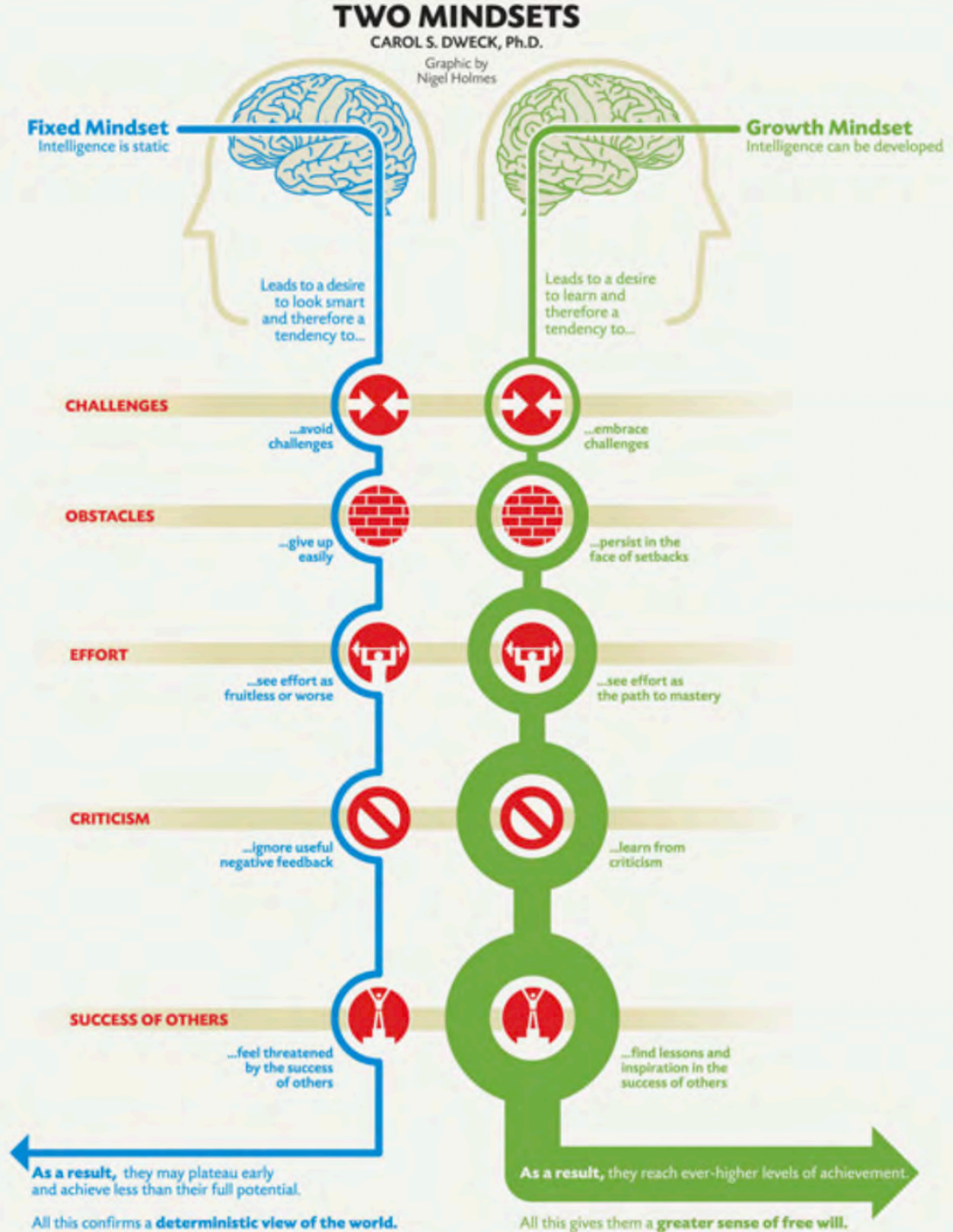
A POPULAR STANCE WITH KIDS AND YOUNG ADULTS

In my mind, anything is possible.
I can think and dream and imagine.



WHY BE SPECIFIC ABOUT GOALS?

Answer: Agency



WHAT GOAL IDENTIFICATION & ACCOMPLISHMENT ISN'T:

•Prescriptions

By June, STUDENT will be able to independently complete all her assigned work during the school day, with 85% accuracy in 4 out of 5 trials, as documented on Student's log.

By June, STUDENT will be able to list and complete assignments/tasks required of his/her, without a work buddy, with 90% accuracy in 4 out of 5 trials, as documented on Student's log.

By June, STUDENT will be able to work independently for 5 minutes on a teacher directed task with 80% success rate in 8 out of 10 trials over a 2 week period, as documented on Student's log.

By June, STUDENT will independently work on classroom assignments, without tutor or teacher assistance for the first 30 minutes of class, 5/5 days, 90% of the time, as documented on Student's log.

•To-do List

•A New Year's Resolution

IDENTIFYING & ACHIEVING GOALS
BEGINS WITH OUR OWN
SUCCESSES & CHALLENGES



COMPARING INSTRUCTIONAL GOALS: EXAMPLE I

A

I will have students generate morphological family members for words in TextProject's Word Pictures.

B

I will use 4 Word Pictures (Transportation, Nature, Water, Communication)—one each week during March—in a learning center. Students will make cards with morphological family members of designated words in each set of Word Pictures. These cards will be put on the class word map.

WHAT'S MISSING?

WHY?

WHAT?

WHEN?

HOW?

HOW-2?

B

I will use 4 Word Pictures (Transportation, Nature, Water, Communication—one each week during March—in a learning center. Students will make cards with morphological family members of designated words in each set of Word Pictures. These cards will be put on the class word map.

EXAMPLE OF IDENTIFYING & ACCOMPLISHING GOALS

I. BE SPECIFIC ABOUT THE WHAT

**Become sufficiently
fluent in my native
language to pass the
official German D-2
exam**

Certificate of Level Completion

Presented to

Elfrieda H Hiebert

Who has successfully completed

Level A1 in German on Busuu

Grade awarded

B (85%)

Awarded on April 11, 2020 by Busuu

The learner has demonstrated that they can

- Understand and use familiar everyday expressions and very basic phrases
- Introduce himself / herself and others
- Ask questions about personal details
- Interact in a simple way

Certificate of Level Completion

Presented to

Elfrieda Hildegard Hiebert

Who has successfully completed

Level A2 in German on Busuu

Grade awarded

C+ (78%)

Awarded on April 25, 2020 by Busuu

The learner has demonstrated that they can

- Understand sentences and frequently used expressions
- Communicate to achieve simple and routine tasks
- Acquire relevant information
- Describe aspects of his / her background and immediate environment

EXAMPLE OF IDENTIFYING & ACCOMPLISHING GOALS

I. BE SPECIFIC ABOUT THE WHAT

Become sufficiently
fluently
language
official German D-2
exam

WHAT:

Complete B-1 Level
German at 80% or higher
level

2. WHY?

- Successful outcomes are ALL about the WHYs.

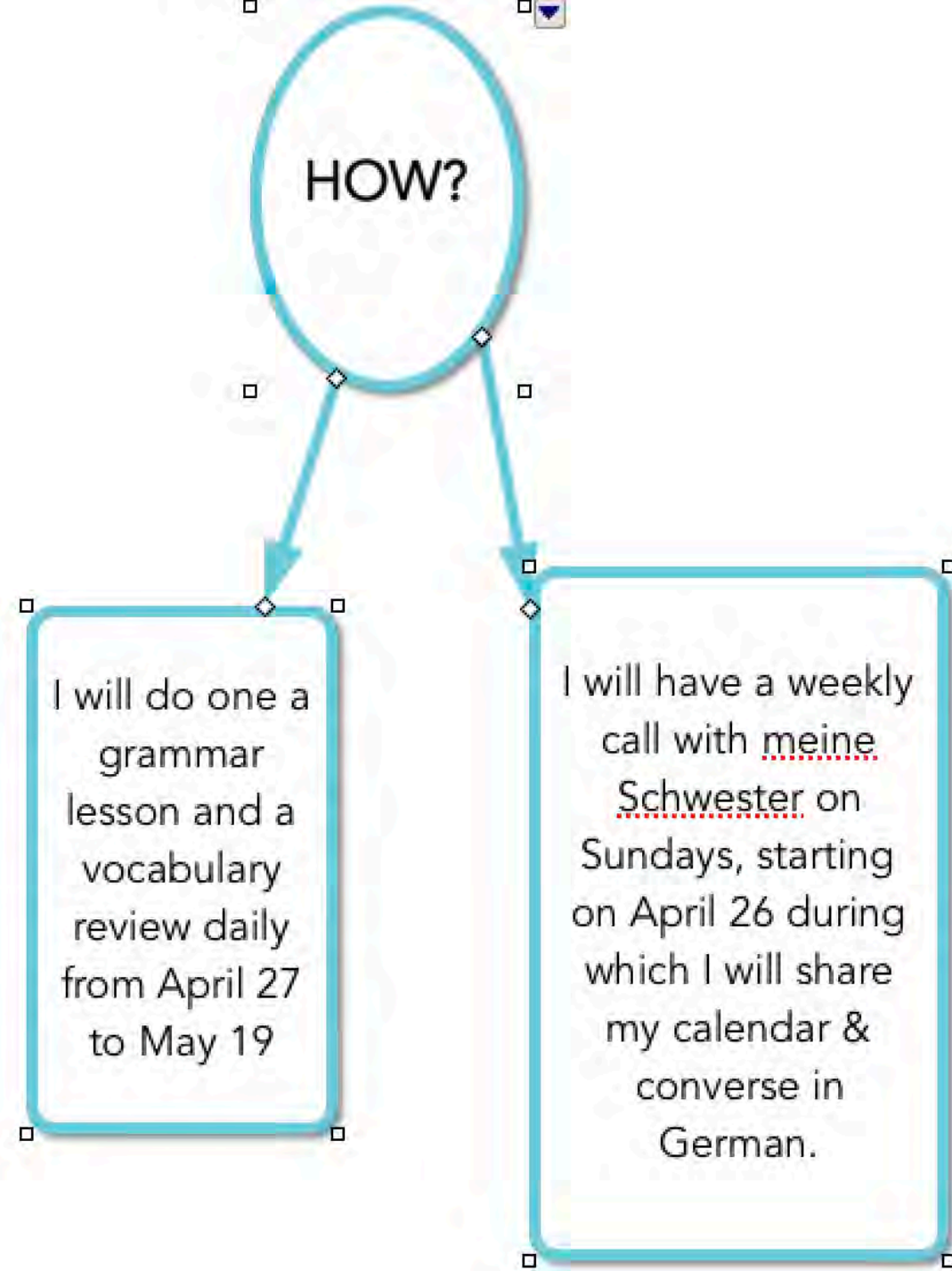
Why?

- I want to capture my native language.
- I want to learn about instructional practices.
- I want to talk with my cousin in Germany.

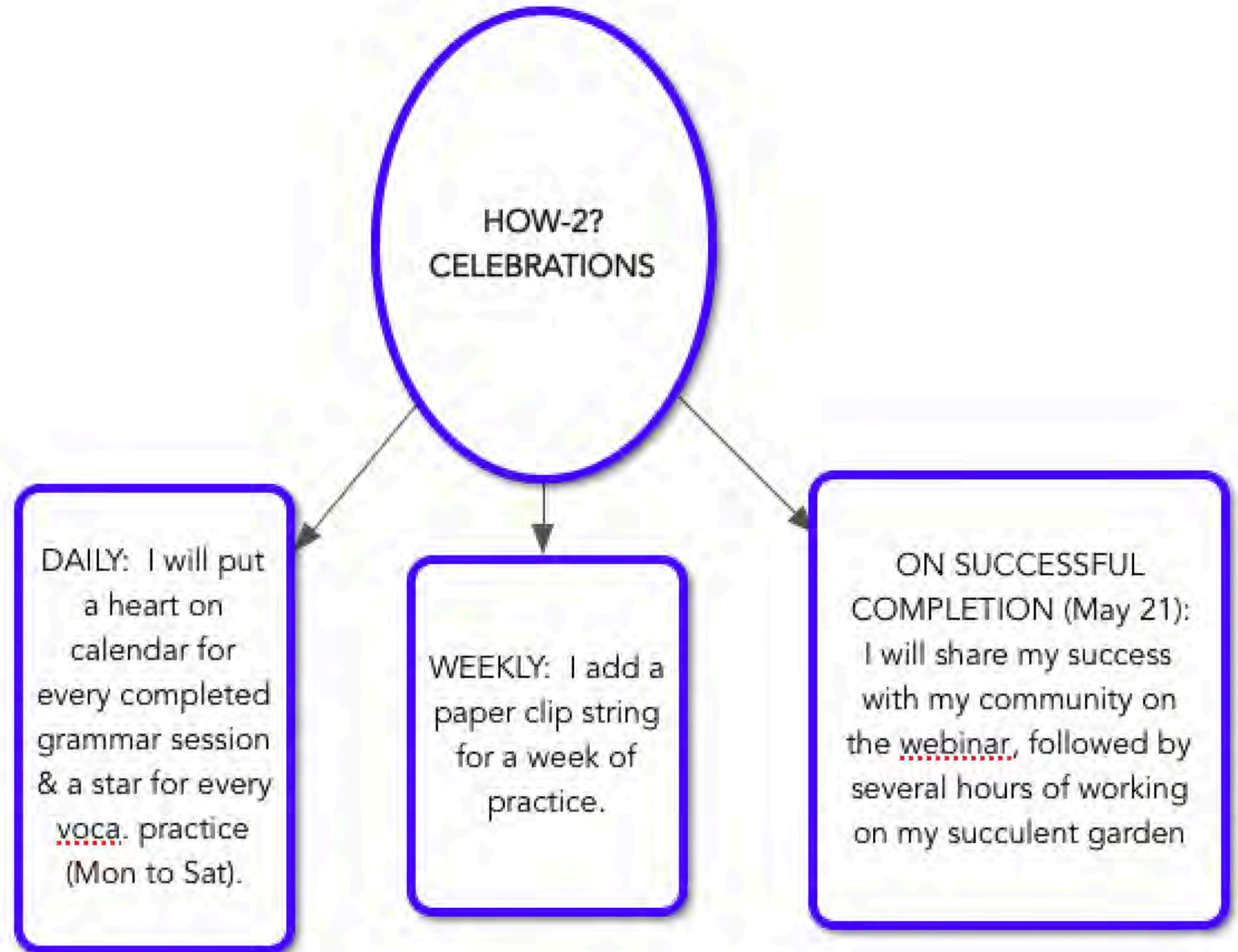
3. WHEN?

When?
I'll pass
the B-1
test by
May 20
@9p

4. HOW?



5. HOW-2: CELE- BRATION!



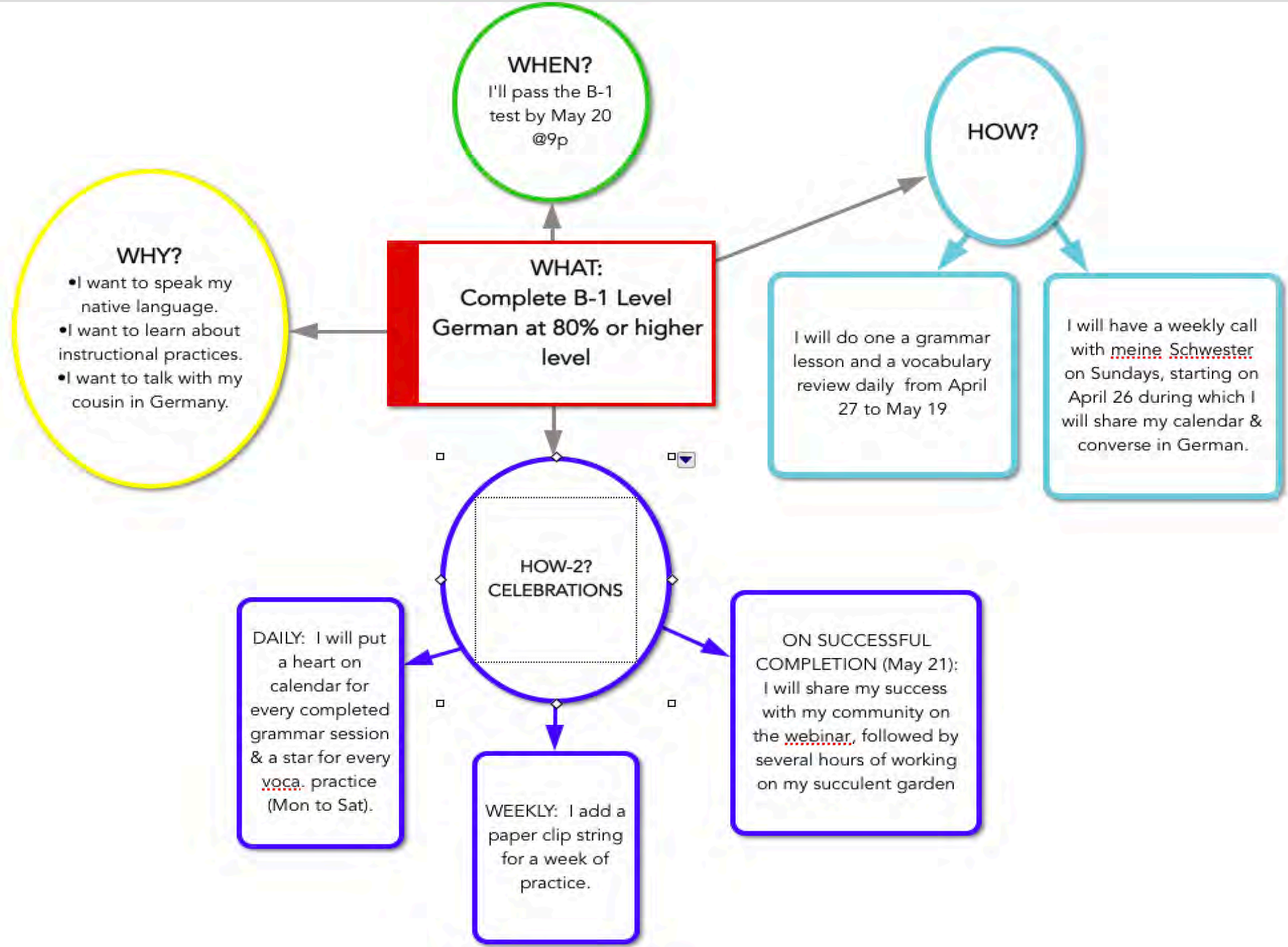
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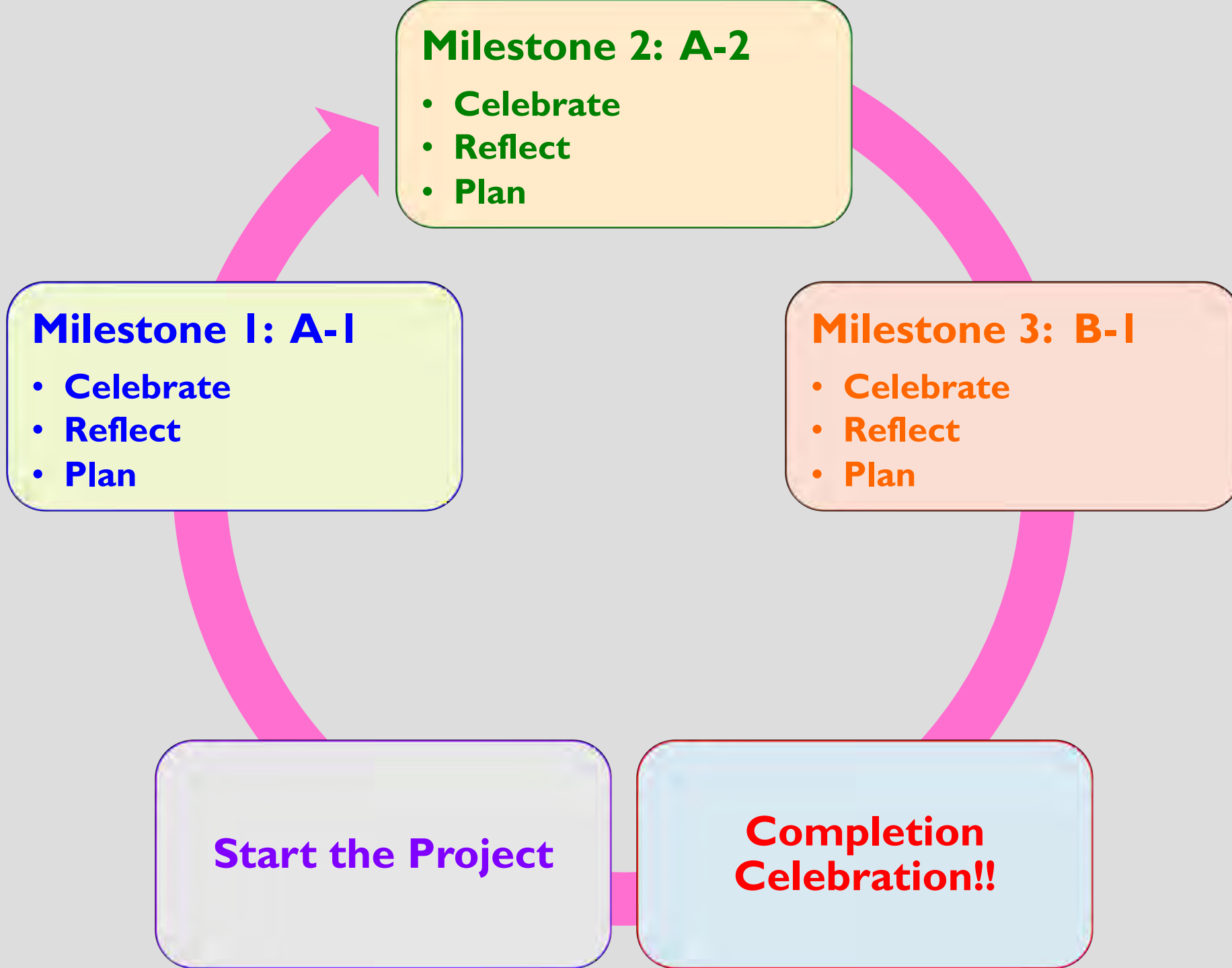


20	21	22	23	24	25
27	28	29	30	1	2
4	5	6	7	8	9
11	12	13	14	15	16
18	19	20	21		









**IDENTIFYING & ACHIEVING GOALS:
GUIDING OUR STUDENTS**

MICHAEL PHELPS'S GOAL AT AGE 10

WHY?

Michael's Goals
I would like to make the olympics,

WHAT?

I would like to make Jr. in atleast one event.

WHEN?

	EF	All star	Xmas
100 Fly	33.5	54.0	52.9
100 Breast	1:10	1:08	1:06
500 Free	5:05	5:00	4:58

HOW?

I will accomplish these goals by concentrating hard, working hard, and coming to every practice,

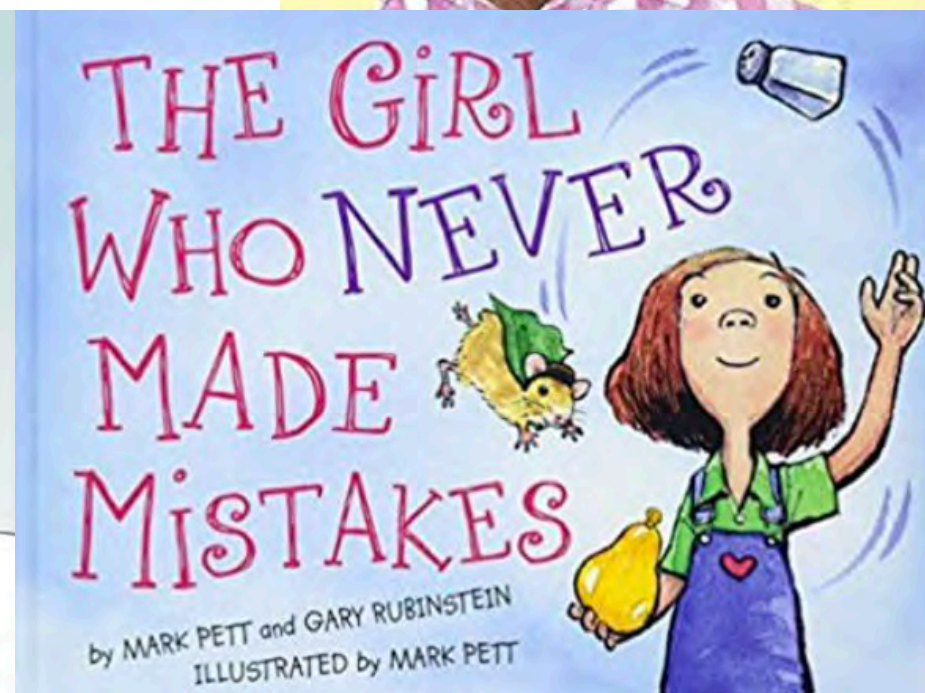
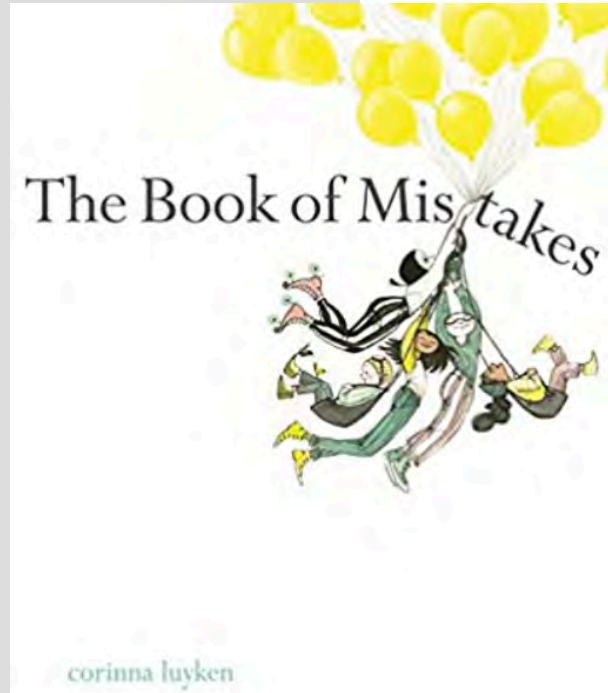
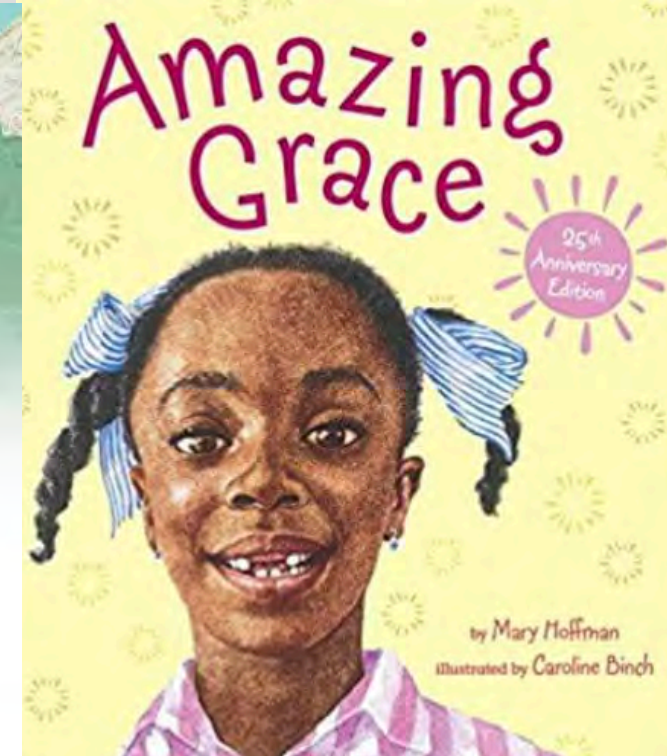
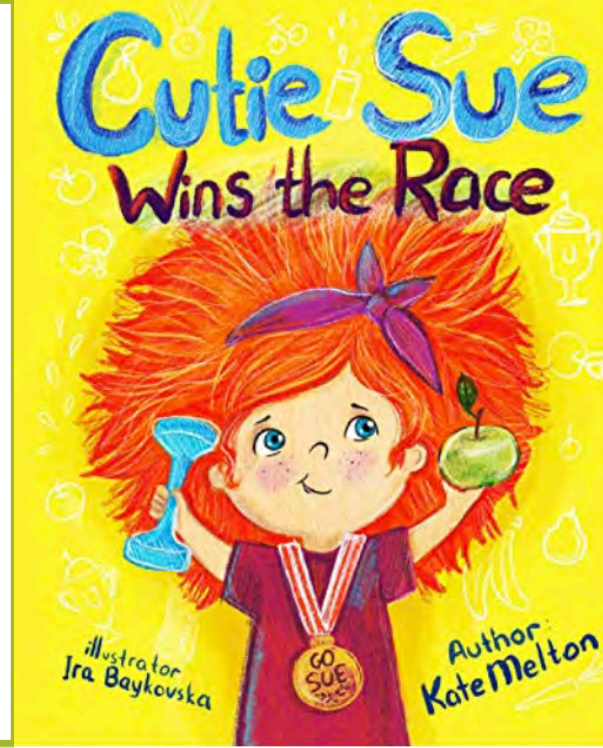
HOW-2?

WHAT'S THE SAME?

- What?
- Why?
- When?
- How?
- How-2?

AND...WE NEED TO ESTABLISH A FOUNDATION.

I. Establishing a library of books that demonstrate identifying & accomplishing goals



2. ENGAGING STUDENTS IN OUR SMALL CHANGES

OUR VOCABULARY GOAL FOR MARCH

WHY?

Words are the labels for ideas, which is how we get more knowledge. Some groups of words are especially important ideas. When we get good at these words, our knowledge grows....more and more.

WHAT?

I will use 4 Word Pictures (Transportation, Nature, Water, Communication—one each week during March—in a learning center. Students will make cards with morphological family members of designated words in each set of Word Pictures. These cards will be put on the class word map.

HOW ARE WE GOING TO ACCOMPLISH OUR GOAL?

HOW (2) ARE WE GOING TO CELEBRATE OUR ACCOMPLISHMENTS?

Week & Topic	Monday	Wednesday	Friday
Week 1: Transportation	We make cards for 3 target words. [Class Clap]	We post our cards on class word map. [Class Cheer]	We talk about class word map. [Class Song]
Week 2: Nature	We make cards for 3 target words. [Class Clap]	We post our cards on class word map. [Class Cheer]	We talk about class word map. [Class Song]
Week 3: Water	We make cards for 3 target words. [Class Clap]	We post our cards on class word map. [Class Cheer]	We talk about class word map. [Class Song]
Week 4: Communication	We make cards for 3 target words. [Class Clap]	We post our cards on class word map. [Class Cheer]	We summarize Week 4's map & Celebrate! [Vocabulary Badges & New Read-Aloud!]

3. ENGAGING STUDENTS IN SHARED CLASS PROJECTS

- Create a library of student-made books and videos
- Travel with reading: Create giant map of our state and read our way through it. Every book description of what was learned equals a mile (or ? Depending on size of state).

4. ENGAGING STUDENTS IN INDIVIDUAL PROJECTS

DAY	BOOK 1		BOOK 2	
	Name of Book	My Rating	Name of Book	My Rating
MONDAY	True or False?		Just like us	
TUESDAY	Dive in		Humpback whales	
WEDNESDAY	When we are big		Where does the rabbit hop?	
THURSDAY	The Name is the Same		The River Grows	
FRIDAY	<ul style="list-style-type: none"> •Pick your two favorite books from the week to read to Aunty Freddy at tea party. •Open box from Aunt Freddy & pick a book! 			

DON'T FORGET CELEBRATIONS!

- Physical motions
- Key Words/Phrases:
 - Awesome!
 - Hooray/hurray/hurrah!
- Sound Effects & Music



- Badges



Certificate of Level Completion

Presented to

Elfrieda H. Hiebert

Who has successfully completed

Level B1 in German on Busuu

Grade awarded

A+ (96%)

Awarded on May 17, 2020 by Busuu

The learner has demonstrated that they can

- Understand the main points of clear spoken or written language related to familiar matters
- Deal with most situations likely to arise while travelling in an area where the language is spoken
- Produce simple connected text on familiar topics
- Describe experiences and events
- Give reasons, opinions, explanations and plans

WHAT DID WE DO TODAY?

- We recognized our commitment to learning.
- I shared what I've learned about goal identification-accomplishment cycle.
- It's time for you to share what you've learned.

Midnight Sun and Northern Lights



It's midnight, but the sun is shining brightly. Where are you? You're in the Arctic, near the North Pole. During the arctic summer, the sun doesn't set for months. Instead, it goes around the horizon. You could read outside at midnight.

The temperature stays warm, too, although not as warm as where you live. The average temperature in the summer near the North Pole is about 32 degrees, or freezing. That may sound cold to you, but it's warm in the Arctic. The ice on the Arctic Ocean even melts a little.

Winter is very different. The land of the midday sun becomes the land of the midday night. The sun doesn't rise for months. The average temperature is below zero.

People may find the polar nights long and cold, but polar bears love it. That's because their fur is hollow. It traps their body's warmth. In addition, their skin

black, which absorbs the sun's warmth bears feel hot if the temperature rises.

The polar nights are long and dark there's a light show in the sky. The nor are called the aurora, are often green o to wave and dance in the sky. Auroras particles that were thrown off by the a collide in Earth's atmosphere and ma

Few people live in the Arctic beca Canada, Greenland, Norway, Iceland, good places to see the midnight sun at fact, Norway is often called the Land o Sun.

As you travel south from the North Pole, there is less midnight sun and fewer northern lights. It gets warmer, too. Soon, the sun sets at a time you're used to. Also, you

complained wars. There is no cutting or pasting. The crane is a well-known example of origami. It is often used as a symbol of peace.

Modern origami is different from origami made in the ancient tradition. Today's designers use new methods and patterns, and they want others to know that they created the design. These artists create instructions that allow others to copy their designs exactly.

Both the ancient and the modern traditions of origami are great for exercising the brain. By combining creativity and math, and such skills as concentration and problem solving, origami keeps the brain active.

Origami was invented thousands of years ago in Asia. Because paper can be destroyed easily, historians do not know when people first began folding paper to create art. Many believe that origami could have been invented in China soon after paper was invented. That was in 105 AD. Wherever it was invented, origami became very important in Japanese culture. Today, it is popular around the world.

For hundreds of years, origami designs were taught by one generation to another. Because they were not written down, it is not possible to know who created the patterns. They simply became part of the culture.

The art of origami involves folding paper in

Whatever shape origami takes, people enjoy creating new patterns and uses for this ancient art form.

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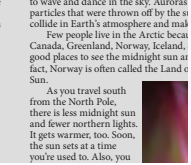
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Origami: Get Into the Fold



Have you ever made a cootie catcher? Cootie catchers are used in many ways, as toys, for learning, and as art. They are an example of origami, the art of paper folding. In fact, the word origami comes from the Japanese words art, meaning "folding," and kami meaning "paper."

Origami was invented thousands of years ago in Asia. Because paper can be destroyed easily, historians do not know when people first began folding paper to create art. Many believe that origami could have been invented in China soon after paper was invented. That was in 105 AD. Wherever it was invented, origami became very important in Japanese culture. Today, it is popular around the world.

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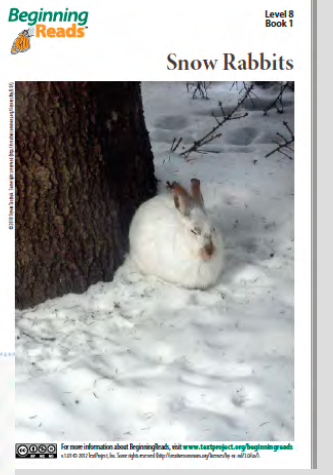
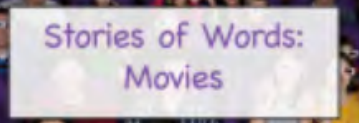
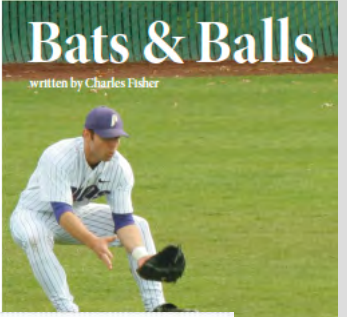
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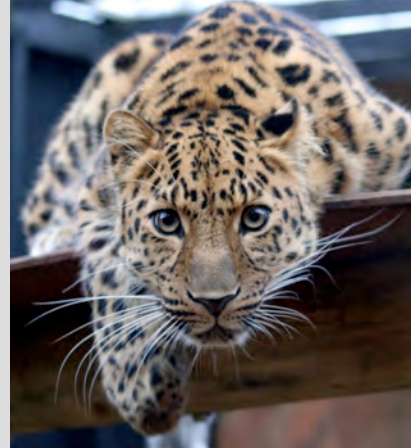


Plastic Bags & Take-out Containers



Written by Holly Reed

Living In Zoos



Written by Holly Reed

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Send your small change with your **SNAIL MAIL ADDRESS** and...eventually....3 of you will get a copy of *Teaching Words and How Words Work*: smallchanges@textproject.org

