

Background Reading
University of California–Berkeley Summer Institute in Reading
Installment #1 (May 1, 2005): Research on the Internet

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For each of the topics of fluency and vocabulary, 7 sources are listed. Each source builds on the content of previous sources. Even though you've read a reference previously (likely the case with the first two in each list), you might review it (especially if it's been some time since you've read the source). For specialists in adolescent readers, two additional sources are provided.

Click on the links below (or cut-and-paste to your browser's address bar) to view the sources online.

NOTE: THESE SITES WERE "LIVE" AND AVAILABLE ON APRIL 29, 2005. AVAILABILITY WAS RE-VERIFIED ON JUNE 7, 2006.

READINGS FOR FLUENCY

1. National Institute of Child Health and Human Development (2000). Chapter 3 (Fluency) in *Report of the National Reading Panel: Teaching children to read: An evidence-based assessment of the scientific research literature on reading and its implications for reading instruction* (pp. 3-1 through 3-33). Washington, DC: U.S. Printing Office.

Get on web: <http://www.nichd.nih.gov/publications/nrp/report.htm>

2. Osborn, J., Lehr, F., with Hiebert, E.H. (2003). *A Focus on Fluency*. Honolulu: Pacific Resources for Education and Learning.

Get on web: <http://www.prel.org/programs/rel/fluency.asp>

3. Buck, J., & Torgesen, J. (2003). *The relationship between performance on a measure of oral reading fluency and performance on the Florida Comprehensive Assessment Test* (Technical Report #1). Tallahassee, FL: Florida Center for Reading Research.

Get on web: <http://www.fcrr.org/science/technicalreports.htm>

4. Pinnell, G. S. et al. (August 1995). *Listening to Children Read Aloud: Oral Fluency, NAEP Facts, 1* (1).

Get on web: <http://nces.ed.gov/pubs95/web/95762.asp>

5. Behavioral Research & Teaching (2005, January). *Oral Reading Fluency: 90 Years of Assessment* (BRT Technical Report No. 33), Eugene, OR: Author.

Get on web: http://brt.uoregon.edu/techreports/TR_33_NCORF_DescStats.pdf

6. Rasinski, T. (2003). *Assessing reading fluency*. Honolulu: Pacific Resources for Education and Learning.

Get on web: <http://www.prel.org/programs/rel/fluency.asp>

7. Kuhn, M.R., & Stahl, S.A. (2003). Fluency: A review of developmental and remedial practices. *Journal of Educational Psychology*, 95, 3-21.

Get on web: <http://www.ciera.org/library/reports/inquiry-2/>

READINGS FOR VOCABULARY

1. National Institute of Child Health and Human Development (2000). Chapter 4. Part I. (Vocabulary Instruction) in *Report of the National Reading Panel: Teaching children to read: An evidence-based assessment of the scientific research literature on reading and its implications for reading instruction*. Washington, DC: U.S. Printing Office.

Get on web: <http://www.nichd.nih.gov/publications/nrp/report.htm>

2. Lehr, F., Osborn, J., & Hiebert, E.H. (2004). *A Focus on Vocabulary*. Honolulu: Pacific Resources for Education and Learning.

Get on web: <http://www.prel.org/programs/rel/vocabularyforum.asp>

3. Spring issue (2003) of *American Educator*:

Hart, B., & Risley, T.R. (2003). The early catastrophe. *American Educator*.

Hirsch, E.D. Jr. (2003). Reading comprehension requires knowledge—of words and the world. *American Educator*.

Stahl, S.A. (2003). Words are learned incrementally over multiple exposures. *American Educator*.

Beck, I.L., McKeown, M.G., & Kucan, L. (2003). Taking delight in words: using oral language to build young children's vocabularies. *American Educator*.

Get on web: http://www.aft.org/pubs-reports/american_educator/spring2003/index.html

4. Curtis, M.E., & Longo, A.M. (2001). Teaching vocabulary to adolescents to improve comprehension. *Reading Online*.

Get on web: <http://www.readingonline.org/articles/curtis/>

5. Baker, S.K., Simmons, D.C., & Kame'enui, E.J. (1995). *Vocabulary acquisition: Synthesis of the research* (Technical Report. No. 13). Eugene, OR: National Center to Improve the Tools of Educators.

Get on web: <http://idea.uoregon.edu/~ncite/documents/techrep/tech13.html>

6. Cunningham, A.E., & Stanovich, K.E. (1998). What reading does for the mind. *American Educator*.

Get on web: http://www.aft.org/pubs-reports/american_educator/spring_sum98/

7. Critchley, M.P. *Reading to learn: Pedagogical implications of vocabulary research*.

Get on web: <http://www.encounters.jp/mike/professional/publications/vocabulary.html>

ADDITIONAL READINGS FOR EDUCATORS SPECIALIZING IN ADOLESCENTS

Biancarosa, G., & Snow, C.E. (2004). *Reading next—A vision for action and research in middle and high school literacy: A report to the Carnegie Corporation of New York*. Washington, DC: Alliance for Excellent Education.

Get on web: <http://www.all4ed.org/publications/ReadingNext/index.html>

Kamil, M.L. (2002). *Adolescents and Literacy: Reading for the 21st century*. Washington, DC: Alliance for Excellent Education.

Get on web: <http://www.all4ed.org/publications/AdolescentsAndLiteracy.pdf>