

**message****tongue****nerve****odors****vibrate****protect****travel****layer**

1. Choose the word from the word box above that best matches each definition. Write the word on the line below.

- A. \_\_\_\_\_ a part of your mouth that helps you taste food
- B. \_\_\_\_\_ a part of your body that carries messages to your brain
- C. \_\_\_\_\_ a piece of news that is sent to someone or something
- D. \_\_\_\_\_ to keep something or someone from harm
- E. \_\_\_\_\_ one of several thin pieces of something
- F. \_\_\_\_\_ smells
- G. \_\_\_\_\_ to go back and forth very fast
- H. \_\_\_\_\_ to move from one place to another

2. Fill in the blanks in the sentences below. Choose the word from the word box that completes each sentence.

- A. Each \_\_\_\_\_ of the cake tasted different.
- B. We plan to \_\_\_\_\_ from our home to the beach.
- C. Juan's \_\_\_\_\_ told his mother that he would be late for dinner.
- D. The flowers had many sweet \_\_\_\_\_.
- E. Pianos make sound when their strings \_\_\_\_\_.
- F. Everyone's \_\_\_\_\_ has taste buds.
- G. A coat will \_\_\_\_\_ you from the cold by keeping warm air close to you.
- H. A \_\_\_\_\_ in his finger told him that the stove was hot.



1. Use the idea web to help you remember what you read. In each box, write the main idea of that reading.

**Smelling and Tasting Food**

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**Touching the World**

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**The Five Senses**

**Seeing the World**

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**Hearing the World**

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**ago****falling****pattern****shooting**

1. Choose the word from the word box above that best matches each definition. Write the word on the line below.

A. \_\_\_\_\_ a form or shape made by many things

B. \_\_\_\_\_ before now

C. \_\_\_\_\_ moving out, over, or across something

D. \_\_\_\_\_ dropping to a lower place

2. Fill in the blanks in the sentences below. Choose the word from the word box that completes each sentence.

A. The flower \_\_\_\_\_ on Jamie's shirt made it look like she was wearing a garden.

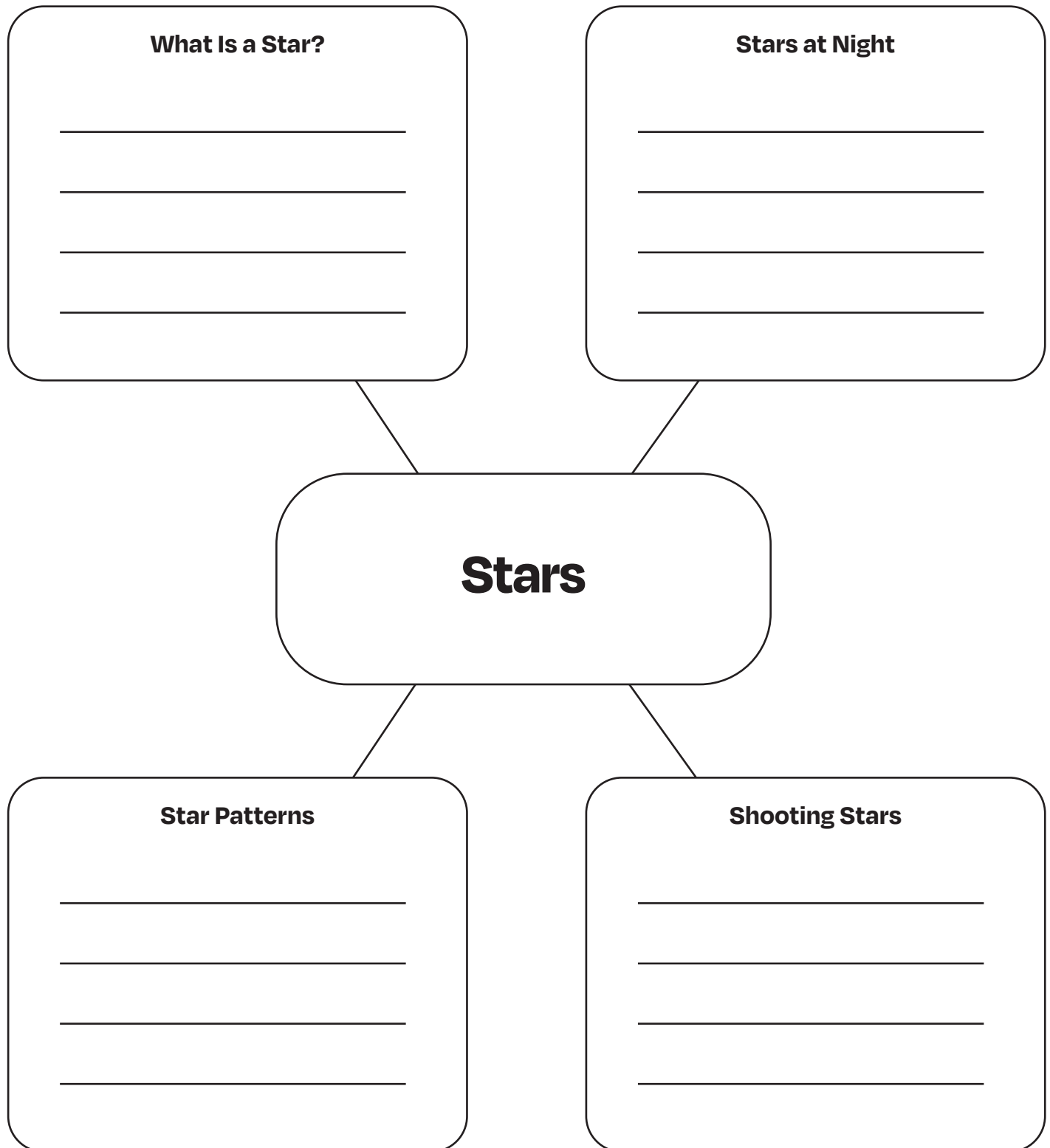
B. The plane was going so fast, it looked like it was \_\_\_\_\_ through the air.

C. Long \_\_\_\_\_ , there were no cars or television.

D. On windy days, you can see leaves \_\_\_\_\_ from the trees to the ground.



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<b>matter</b>	<b>heat</b>	<b>container</b>	<b>example</b>
	<b>solid</b>	<b>liquid</b>	

1. Choose the word from the word box above that best matches each definition. Write the word on the line below.

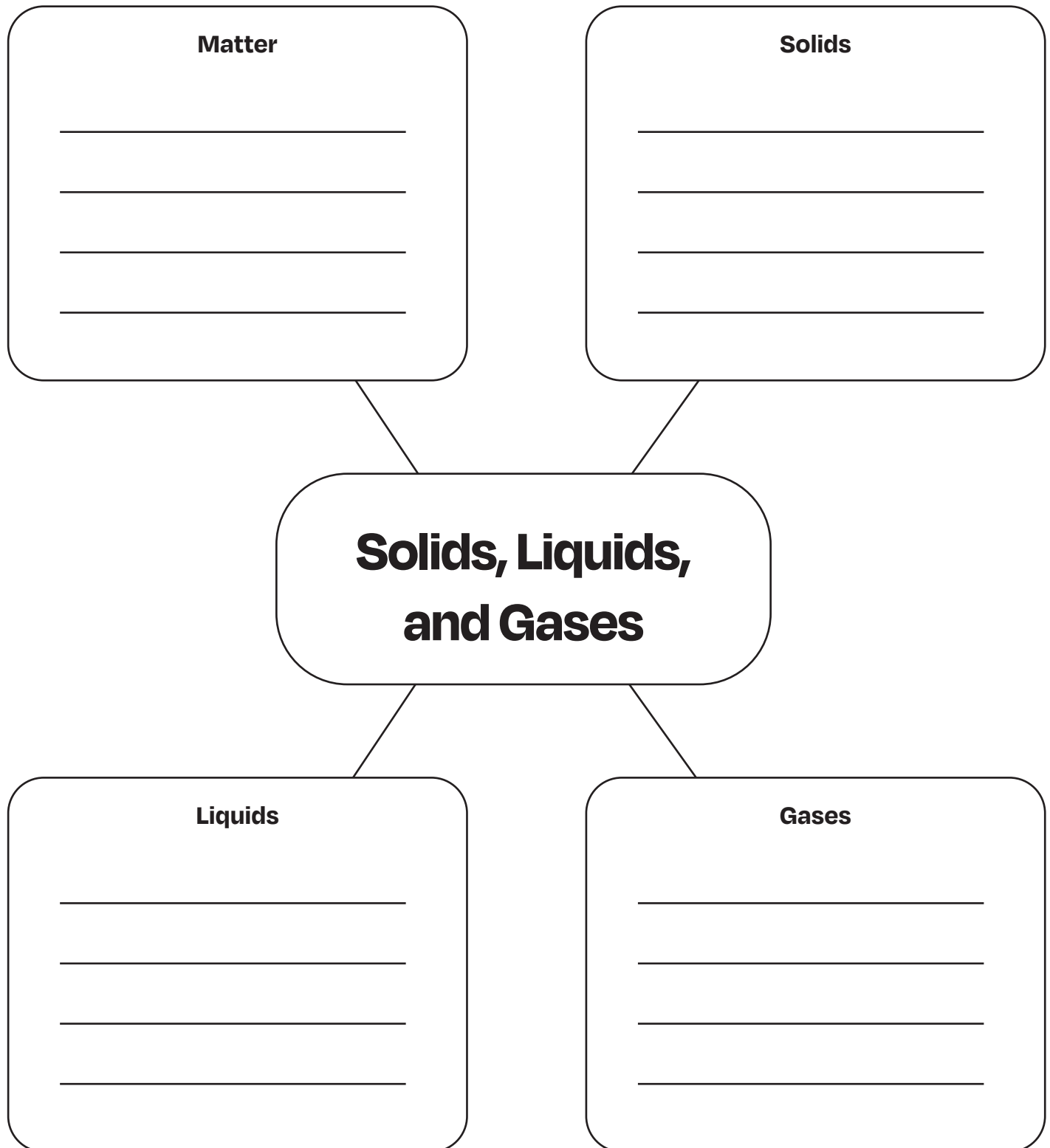
- A. \_\_\_\_\_ something that shows what another thing is like
- B. \_\_\_\_\_ something that holds other things
- C. \_\_\_\_\_ something that can flow like water
- D. \_\_\_\_\_ something that keeps the same shape
- E. \_\_\_\_\_ to make something warm or hot
- F. \_\_\_\_\_ what everything and everyone on Earth is made of

2. Fill in the blanks in the sentences below. Choose the word from the word box that completes each sentence.

- A. Land, water, and air are all different forms of \_\_\_\_\_ .
- B. Please put the water on the stove and \_\_\_\_\_ it until it boils.
- C. A rock is called a \_\_\_\_\_ because it doesn't change its shape or size.
- D. Rosa needed a big \_\_\_\_\_ to hold her shoes and boots.
- E. The \_\_\_\_\_ in the glass might spill if you tip it over.
- F. Water is one \_\_\_\_\_ of matter that can take another form.



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**materials****celebrate****soldier****vibrate****percussion****enemy****event****instruments**

1. Choose the word from the word box above that best matches each definition. Write the word on the line below.

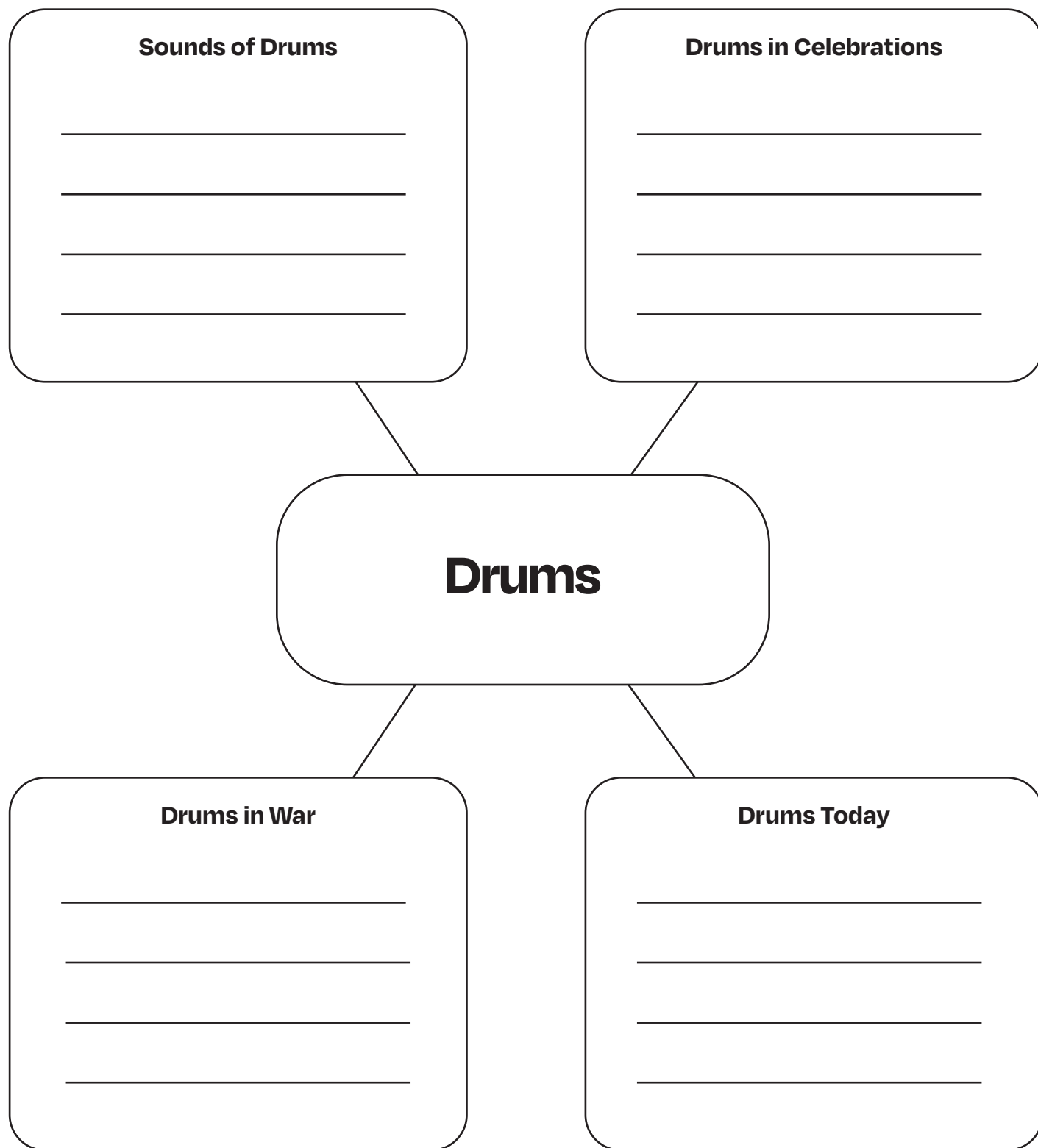
- A. \_\_\_\_\_ to shake or move
- B. \_\_\_\_\_ a special or important time
- C. \_\_\_\_\_ a group an army fights against
- D. \_\_\_\_\_ to take part in a special time
- E. \_\_\_\_\_ objects used to play music
- F. \_\_\_\_\_ something used to make up other things
- G. \_\_\_\_\_ a person in an army
- H. \_\_\_\_\_ instruments that are played by hitting them

2. Fill in the blanks in the sentences below. Choose the word from the word box that completes each sentence.

- A. We \_\_\_\_\_ good times with our family.
- B. The \_\_\_\_\_ was brave as he went to war.
- C. Some drums may be made out of hard \_\_\_\_\_ like steel.
- D. The \_\_\_\_\_ instruments made a very loud sound.
- E. The \_\_\_\_\_ tried to trick us.
- F. The drumstick made the drum \_\_\_\_\_ loudly.
- G. Anna plays several \_\_\_\_\_ in the band.
- H. It was a happy \_\_\_\_\_ for my family.



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**famous****Claude Monet****Leonardo da Vinci****Vincent van Gogh****volcano****Edvard Munch****capture****scene**

1. Choose the word from the word box above that best matches each definition. Write the word on the line below.

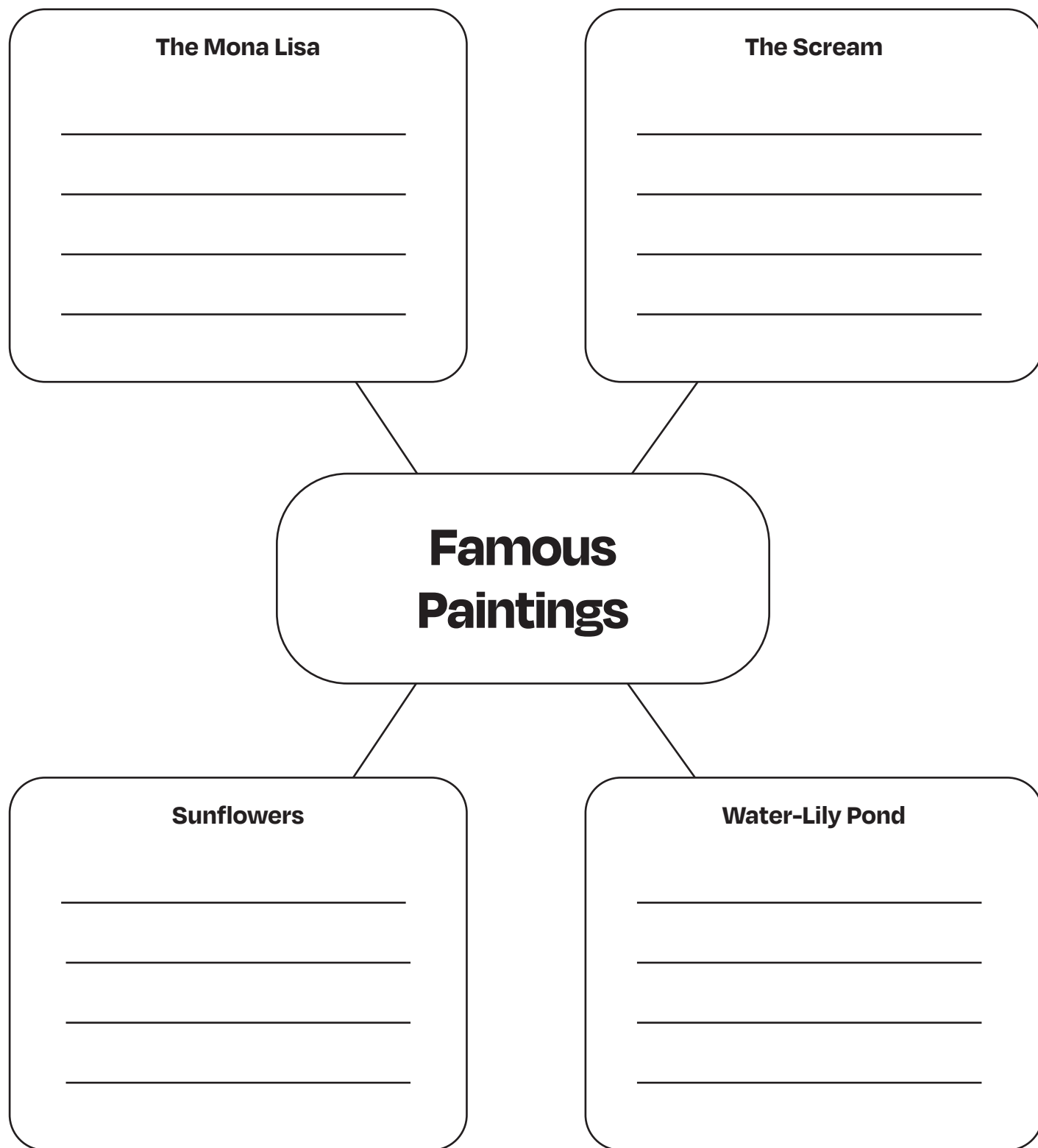
- A. \_\_\_\_\_ a painter who painted water and flowers using dabs of paint
- B. \_\_\_\_\_ an opening in the earth
- C. \_\_\_\_\_ the painter of a famous painting of a woman done 500 years ago
- D. \_\_\_\_\_ a certain place
- E. \_\_\_\_\_ to catch or to hold something and show it to someone
- F. \_\_\_\_\_ a painter who painted bright sunflowers
- G. \_\_\_\_\_ well known
- H. \_\_\_\_\_ a painter whose paintings show his feelings

2. Fill in the blanks in the sentences below. Choose the word from the word box that completes each sentence.

- A. Five hundred years ago, \_\_\_\_\_ painted a face that is well known today.
- B. \_\_\_\_\_ painted the flowers that grew in his pond.
- C. Dust from the \_\_\_\_\_ was found in the sky.
- D. The bright sunflowers were painted by \_\_\_\_\_.
- E. Did the painter \_\_\_\_\_ the sad feeling he had?
- F. I painted a \_\_\_\_\_ of a busy town.
- G. The painter \_\_\_\_\_ tried to show his feelings in his paintings.
- H. Can you believe that someone stole such a \_\_\_\_\_ painting?



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**sculpture****museum****metal****artists****public****temporary**

1. Choose the word from the word box above that best matches each definition. Write the word on the line below.

- A. \_\_\_\_\_ for a short time
- B. \_\_\_\_\_ art that is shaped and can stand on its own
- C. \_\_\_\_\_ people who create art
- D. \_\_\_\_\_ open to everyone
- E. \_\_\_\_\_ a place to see art
- F. \_\_\_\_\_ a hard material that is used to make cars, trucks, and other things

2. Fill in the blanks in the sentences below. Choose the word from the word box that completes each sentence.

- A. We plan to visit the \_\_\_\_\_ to see the new paintings.
- B. Manuel shaped paper to make a \_\_\_\_\_ that looked like a huge bug.
- C. Three \_\_\_\_\_ worked together to paint the huge wall painting.
- D. The \_\_\_\_\_ in the car bent when it hit the pole.
- E. The new park was open to the \_\_\_\_\_.
- F. The snow was only a \_\_\_\_\_ problem because it melted quickly.



1. Use the idea web to help you remember what you read. In each box, write the main idea of that reading.

**What Is Outdoor Art?**

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**City Sculptures**

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**Outdoor Art**

**Richard Hunt**

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**Temporary Outdoor Art**

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**president****believed****nature****Olympics****skating****airplane****African****doctor**

1. Choose the word from the word box above that best matches each definition. Write the word on the line below.

- A. \_\_\_\_\_ all the things in the world that are not made by people
- B. \_\_\_\_\_ thought something was true
- C. \_\_\_\_\_ gliding on ice
- D. \_\_\_\_\_ the leader of a group or a country
- E. \_\_\_\_\_ something that carries people through the air
- F. \_\_\_\_\_ a sports contest that is held every four years
- G. \_\_\_\_\_ a person who helps sick people get well
- H. \_\_\_\_\_ someone or something from Africa

2. Fill in the blanks in the sentences below. Choose the word from the word box that completes each sentence.

- A. I went to see a \_\_\_\_\_ when I got sick.
- B. I like to watch the track events at the \_\_\_\_\_.
- C. Many \_\_\_\_\_ Americans have dreams to become doctors.
- D. An \_\_\_\_\_ flew me across the country to visit my grandmother.
- E. I like \_\_\_\_\_ because it makes me feel like I'm floating on the ice.
- F. The leader of the United States is called the \_\_\_\_\_.
- G. Sam \_\_\_\_\_ that his part-time job would help his family.
- H. Rena looks at the flowers when she goes on \_\_\_\_\_ walks in the park.



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**Theodore Roosevelt**

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**Kristi Yamaguchi**

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**Americans  
Who Dream**

**The Wright Brothers**

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**Charles Drew**

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**career****compose****veterinarian****treat****record****interest****construction****trade**

1. Choose the word from the word box above that best matches each definition. Write the word on the line below.

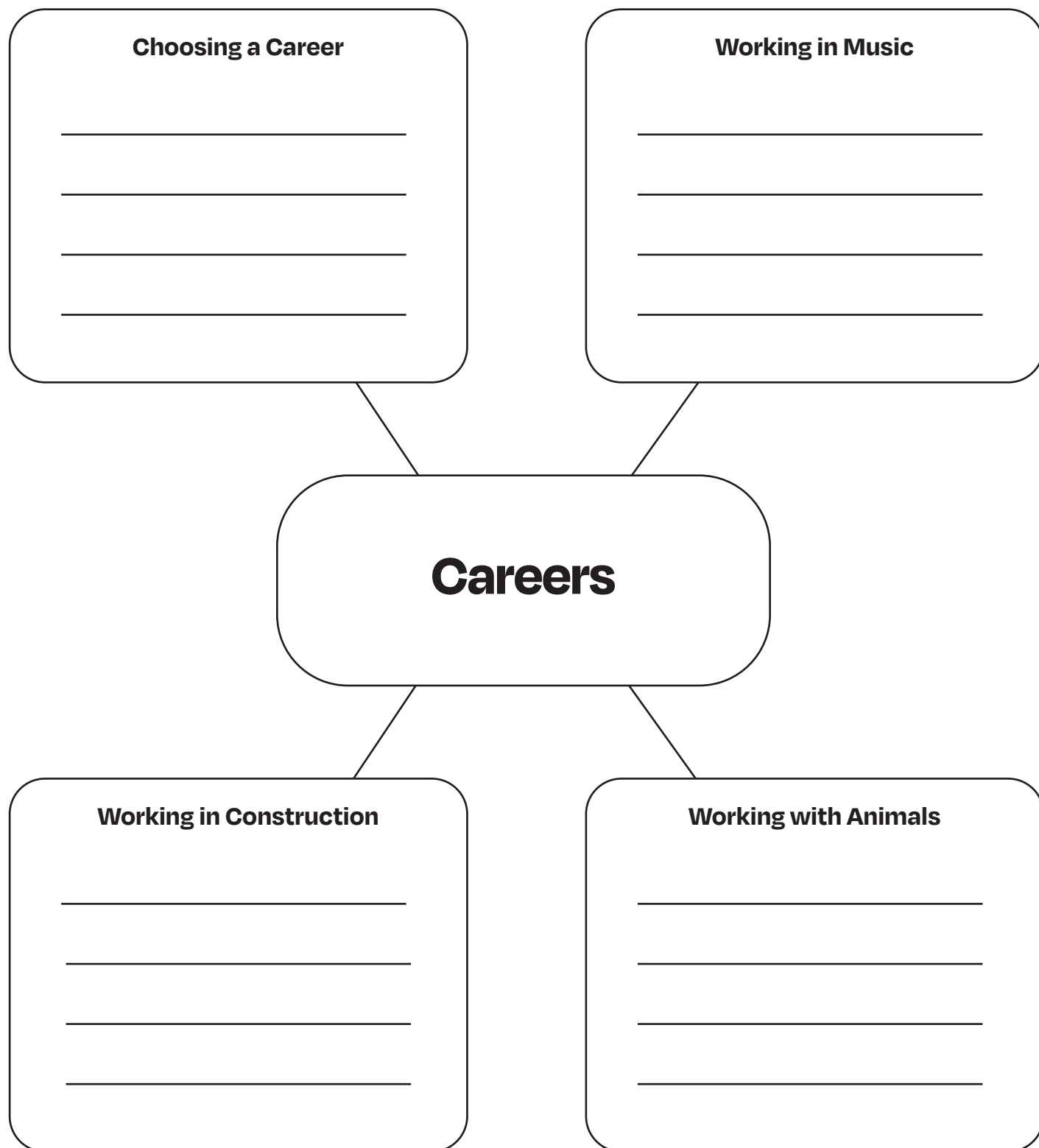
- A. \_\_\_\_\_ a kind of skilled work that usually involves building or fixing things
- B. \_\_\_\_\_ to create CDs or other music
- C. \_\_\_\_\_ to write something, such as music
- D. \_\_\_\_\_ a path followed during a working life
- E. \_\_\_\_\_ something a person likes to do
- F. \_\_\_\_\_ a doctor who takes care of animals
- G. \_\_\_\_\_ the act of building something
- H. \_\_\_\_\_ to take care of or help something or someone

2. Fill in the blanks in the sentences below. Choose the word from the word box that completes each sentence.

- A. Maria wanted to \_\_\_\_\_ a CD so others could hear her music.
- B. The \_\_\_\_\_ helped the sick cat.
- C. Jake's father worked in a \_\_\_\_\_ in which he fixed cars.
- D. Sam got some pills to \_\_\_\_\_ his sick dog.
- E. Maria was asked to \_\_\_\_\_ a new song for a TV show.
- F. The \_\_\_\_\_ job involved building a new bridge.
- G. It is important to know what kinds of things \_\_\_\_\_ you.
- H. I want to have a \_\_\_\_\_ in the music business.



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**earliest****stronger****store****scientists****winter****horses**

1. Choose the word from the word box above that best matches each definition. Write the word on the line below.

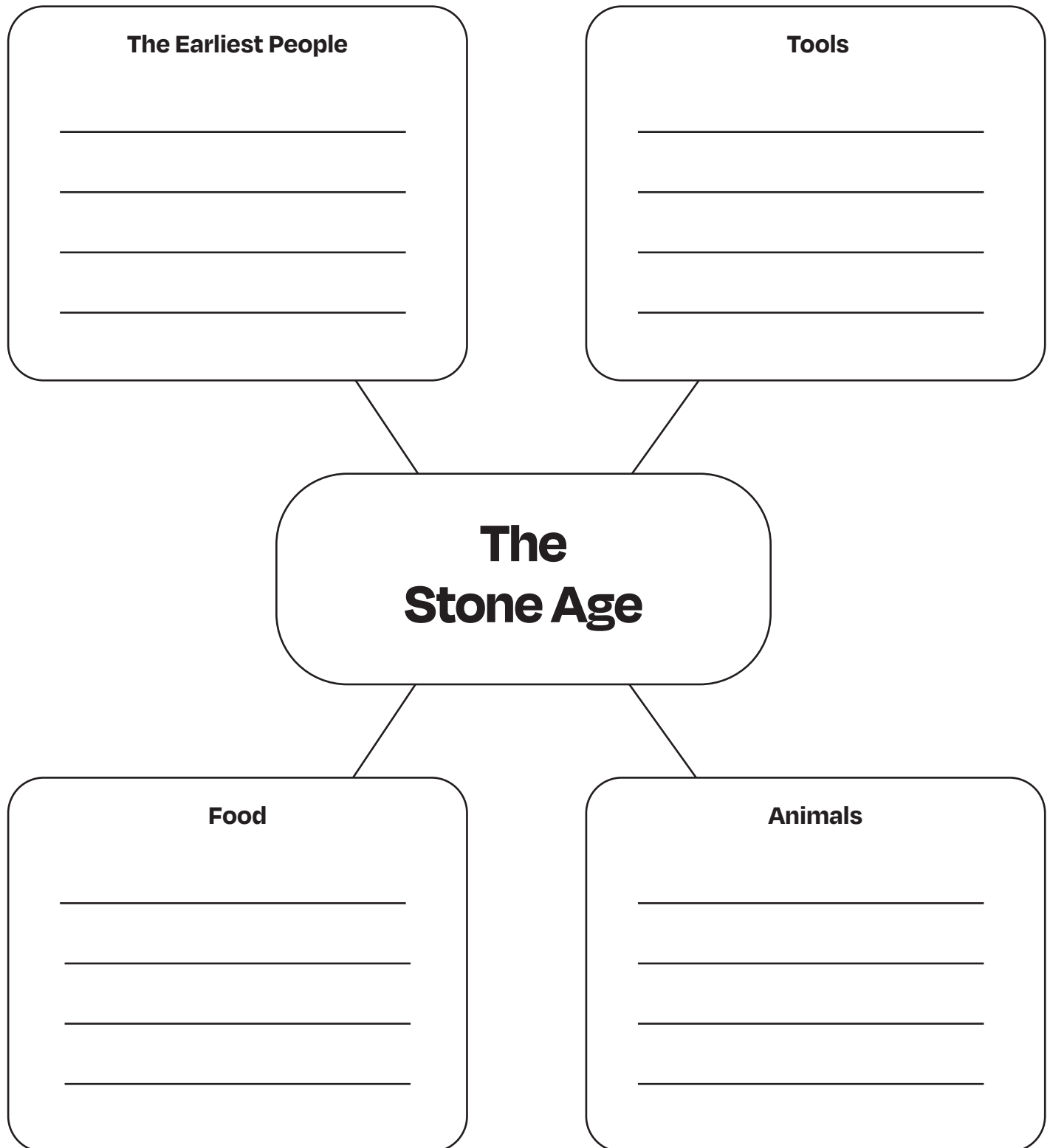
- A. \_\_\_\_\_ to keep things safe so they can be used later
- B. \_\_\_\_\_ before anything else
- C. \_\_\_\_\_ people who study things to learn about them
- D. \_\_\_\_\_ standing for a longer time than something else
- E. \_\_\_\_\_ large, strong animals with four legs and a tail
- F. \_\_\_\_\_ the coldest season of the year

2. Fill in the blanks in the sentences below. Choose the word from the word box that completes each sentence.

- A. Once they had enough food to \_\_\_\_\_, early people did not have to worry about being hungry.
- B. A bridge made of steel is \_\_\_\_\_ than a bridge made of wood.
- C. It is too cold to grow plants outside in the \_\_\_\_\_
- D. People sometimes use \_\_\_\_\_ for riding or for pulling carts.
- E. The \_\_\_\_\_ time I will get up is 6:00 in the morning. I don't like to get up when it is dark.
- F. Some \_\_\_\_\_ are looking for ways to help people get well more quickly.



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**events****realistic****honors****fiction****decide****characters****historical****control**

1. Choose the word from the word box above that best matches each definition. Write the word on the line below.

- A. \_\_\_\_\_ awards given to someone who has done something special
- B. \_\_\_\_\_ to make a choice about something
- C. \_\_\_\_\_ people who are in stories
- D. \_\_\_\_\_ things that happen
- E. \_\_\_\_\_ something that seems like it could happen in real life
- F. \_\_\_\_\_ writing that tells about made-up events
- G. \_\_\_\_\_ to have power over something
- H. \_\_\_\_\_ about the past

2. Fill in the blanks in the sentences below. Choose the word from the word box that completes each sentence.

- A. Some important \_\_\_\_\_ in my life include making the team and getting a good grade in math.
- B. Anna had to \_\_\_\_\_ whether to stay home or go to the store.
- C. The \_\_\_\_\_ story showed me what life was like many years ago.
- D. The book was very \_\_\_\_\_ because I felt like it was about my life.
- E. She was given \_\_\_\_\_ for all of her work helping children.
- F. I like to see the kinds of characters writers create when they write \_\_\_\_\_.
- G. I see she can \_\_\_\_\_ her dog, because the dog walks right next to her.
- H. The book had so many \_\_\_\_\_ I couldn't keep track of their names.



1. Use the idea web to help you remember what you read. In each box, write the main idea of that reading.

**What Is Realistic Fiction?**

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**Walter Dean Myers**

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**Realistic Fiction?**

**A Realistic Character**

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**Reading Realistic Fiction**

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**express****comparison****exaggeration****idiom****compare****purpose****effect****literal**

1. Choose the word from the word box above that best matches each definition. Write the word on the line below.

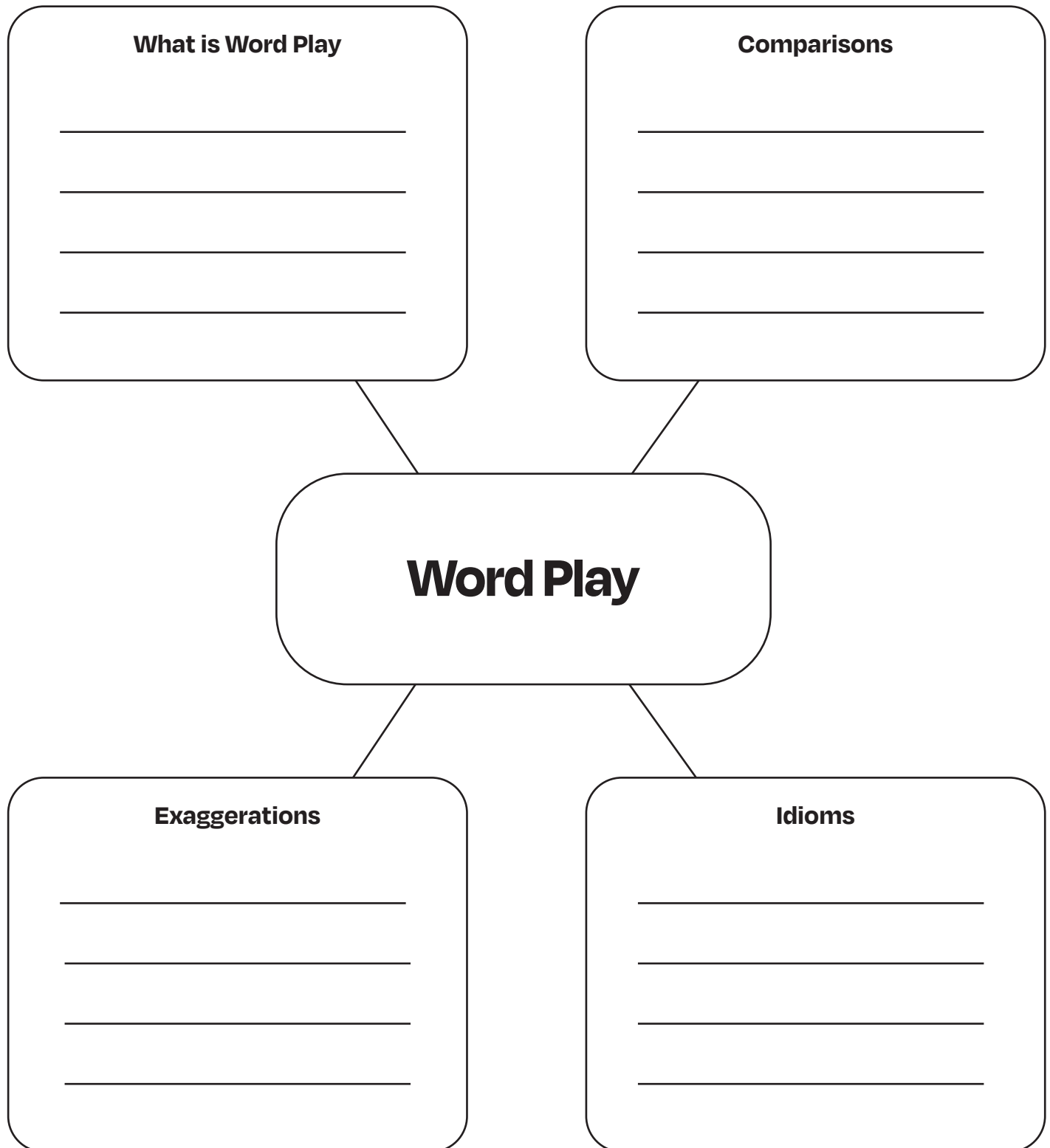
- A. \_\_\_\_\_ to show a person's feelings or thoughts
- B. \_\_\_\_\_ something someone plans to do
- C. \_\_\_\_\_ something that is said to be greater than it really is
- D. \_\_\_\_\_ a result
- E. \_\_\_\_\_ a group of words that can't be understood from each word's usual meaning
- F. \_\_\_\_\_ to show how two things are alike
- G. \_\_\_\_\_ taking words at their usual meaning
- H. \_\_\_\_\_ showing how two things are like one another

2. Fill in the blanks in the sentences below. Choose the word from the word box that completes each sentence.

- A. A \_\_\_\_\_ of the two teams showed that our team was stronger.
- B. Before he buys a bike, Jim likes to \_\_\_\_\_ the two best models.
- C. "Take a walk" is an example of an English \_\_\_\_\_.
- D. The \_\_\_\_\_ of staying up too late was that Carol could not work the next day.
- E. Dancers \_\_\_\_\_ themselves by moving in certain ways.
- F. The \_\_\_\_\_ meaning of "to fly off the handle" is "to jump off a pan."
- G. Even if you are very hungry, it is an \_\_\_\_\_ to say that you can eat a horse.
- H. The \_\_\_\_\_ of this meeting is to figure out how to solve the problem.



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<b>labels</b>	<b>directions</b>	<b>restaurant</b>	<b>score</b>
<b>signs</b>	<b>measure</b>	<b>menu</b>	<b>logo</b>

1. Choose the word from the word box above that best matches each definition. Write the word on the line below.

- A. \_\_\_\_\_ to make points in a game
- B. \_\_\_\_\_ tags that show what something is or what's in it
- C. \_\_\_\_\_ a picture that stands for the name of something
- F. \_\_\_\_\_ to find the right amount of something
- E. \_\_\_\_\_ step-by-step plans for doing something
- F. \_\_\_\_\_ boards with words that tell you what to do
- G. \_\_\_\_\_ a place where people can buy and eat food
- H. \_\_\_\_\_ a list of foods you can get at a restaurant

2. Fill in the blanks in the sentences below. Choose the word from the word box that completes each sentence.

- A. I need \_\_\_\_\_ that tell me how to fix my radio.
- B. The \_\_\_\_\_ on the street told me where to park the car.
- C. My favorite \_\_\_\_\_ makes the best pizza I've ever had.
- F. Did Tom \_\_\_\_\_ the point that won the game?
- E. Please \_\_\_\_\_ the flour so we can make the cake.
- F. Dena read the \_\_\_\_\_ carefully before she chose what to eat.
- G. My shirt has my team's \_\_\_\_\_ on it. It is a picture of an arrow.
- H. Sam reads food \_\_\_\_\_ to know what is in it.



1. Use the idea web to help you remember what you read. In each box, write the main idea of that reading.

**Words All Around You**

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**Making a Cake**

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**Real-World  
Reading**

**Eating Out**

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**Watching a Game**

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