

**challenged****inaugural****inspire****audience****Hawaii****infamy****memorial****video**

1. Choose the word from the word box above that best matches each definition. Write the word on the line below.

- A. _____ asked people to do something difficult
- B. _____ to cause someone to want to do something
- C. _____ marking the beginning of something
- D. _____ something created to remember or celebrate a person or event
- E. _____ a recording of pictures and the sounds that go with them
- F. _____ a group that listens to or watches a speaker or event
- G. _____ a state in the United States that lies in the Pacific Ocean
- H. _____ the fame that results from an evil or shocking act

2. Fill in the blanks in the sentences below. Choose the word from the word box that completes each sentence.

- A. The president's _____, address told how he wanted to help the country.
- B. We recorded the game with our new _____ camera.
- C. The speech will _____ everyone to help others.
- D. The speaker _____ the people to work for civil rights.
- E. Pearl Harbor, in _____, was attacked by Japan.
- F. The surprise attack was remembered as an act of _____.
- G. The _____ reminded the country of the people who had fought and died in the war.
- H. The _____ listened to the speaker talk about times when people had few rights.



1. Use the idea web to help you remember what you read. In each box, write the main idea of that reading.

The Power of Speech

A Day of Infamy

Speeches That Inspire

A Call to Service

I Have a Dream

**value****circulate****euro****institution****currency****exchange****application****purchase**

1. Choose the word from the word box above that best matches each definition. Write the word on the line below.

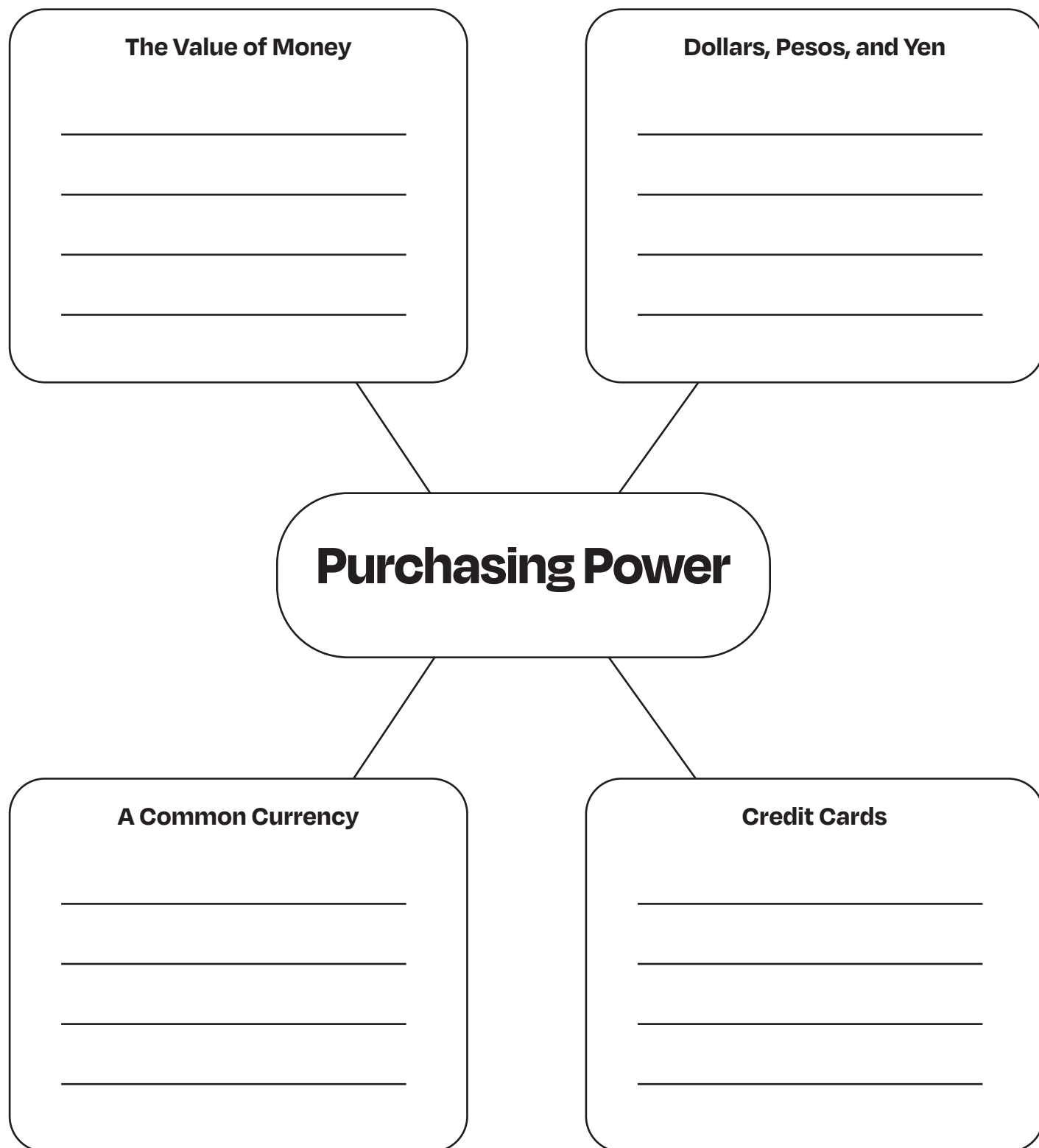
- A. _____ a large group of people working together for the same purpose, such as in a school or library
- B. _____ the paper money and coins that are used in a country
- C. _____ how much something is worth
- D. _____ a written form that is used to ask for something
- E. _____ to buy something
- F. _____ to give one thing and receive another thing in return
- G. _____ the name of a unit of money that is used in many European Union countries
- H. _____ to move something from person to person or place to place

2. Fill in the blanks in the sentences below. Choose the word from the word box that completes each sentence.

- A. I had to _____ the shirt for another one because I'd bought the wrong size.
- B. My old shoes had no _____ because they had holes.
- C. The financial _____ agreed to give Sandy a loan.
- D. Last month, Paul sent an _____ for a credit card.
- E. The _____ of the United States is called dollars and cents.
- F. Jenny had to _____ a new jacket because her old one was torn.
- G. Money will _____ through the hands of many people.
- H. The _____ has made it easy for people to buy things in different European countries.



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**athlete****democracy****myth****Olympics****classic****goddesses****Iliad****compete**

1. Choose the word from the word box above that best matches each definition. Write the word on the line below.

- A. _____ a story about ancient gods and goddesses that explains why some things happened
- B. _____ to play a game with someone and try to win
- C. _____ ancient Greek games that featured sports
- D. _____ a person who is trained in sports or games
- E. _____ a story that is still read long after it was written
- F. _____ a kind of government in which the people choose their leaders
- G. _____ a long poem about the Greek war with Troy
- H. _____ women with great powers who created and ruled parts of the world

2. Fill in the blanks in the sentences below. Choose the word from the word box that completes each sentence.

- A. In a _____, people vote for their leaders.
- B. The _____ tells stories about a war that was fought by the ancient Greeks.
- C. An ancient Greek _____ tells how gods made the world.
- D. Reading _____ stories can help you learn to create characters and plots.
- E. If you want to become an _____ you have to practice your sport every day.
- F. The ancient Greeks believed that _____ could use their great powers to help people.
- G. Our team won every game, so we could _____ in the playoffs.
- H. Every four years, people all over the world watch the _____.



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**myths****divinities****mythology****Zeus****crocodiles****divine****Pandora****Midas**

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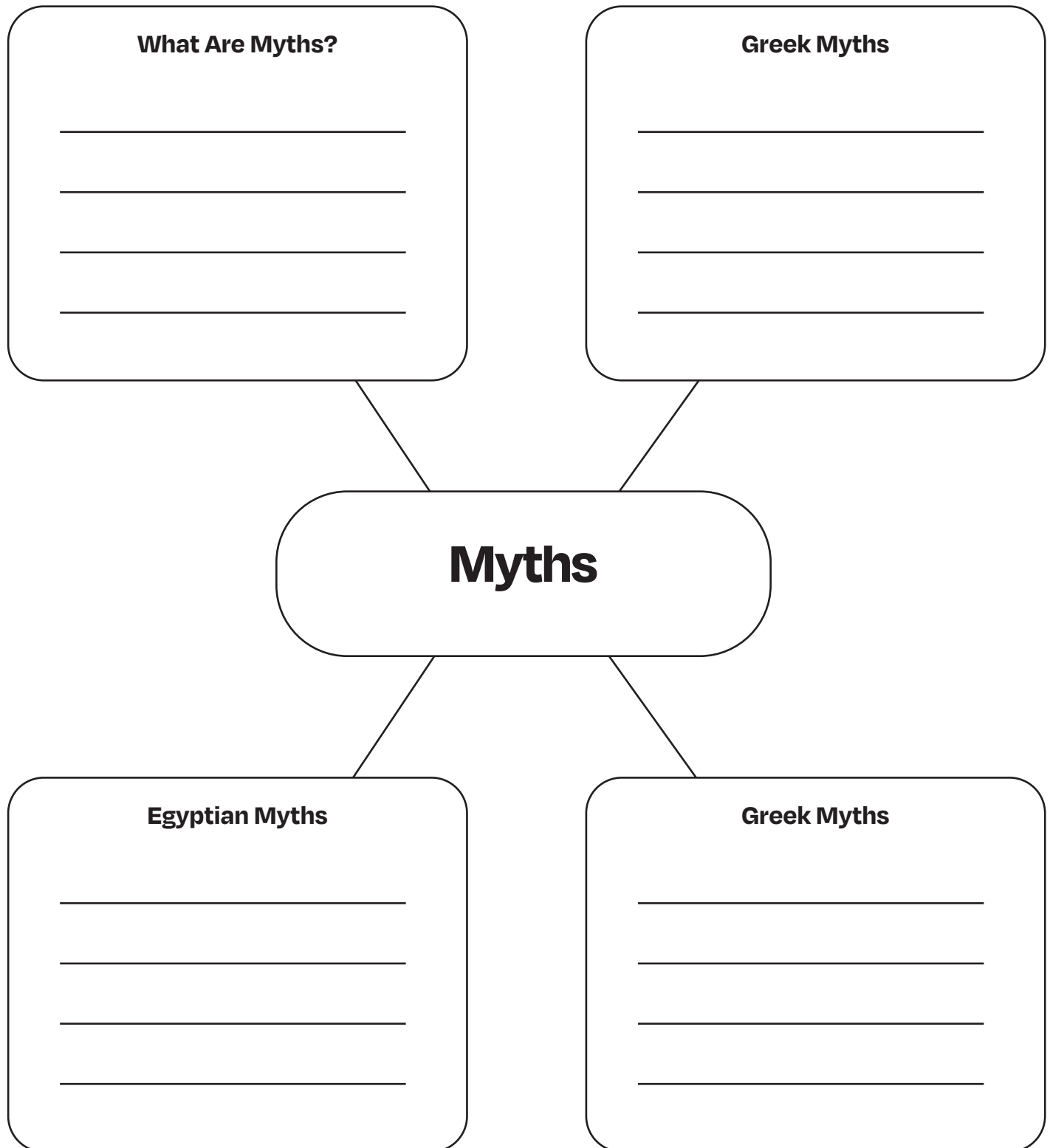
- A. _____ the study of myths
- B. _____ a woman in a Greek myth who opened a box and let trouble into the world
- C. _____ stories told by people to explain why things happen
- D. _____ the chief Greek god
- E. _____ gods and goddesses
- F. _____ large animals with thick skin and long bodies that live in water
- G. _____ having to do with the gods
- H. _____ a king in a Greek myth who turned everything he touched to gold

2. Fill in the blanks in the sentences below. Choose the word from the word box that completes each sentence.

- A. The Greeks believed that _____ let evil into the world by opening a box.
- B. Lisa is so successful that people say she has the _____ touch.
- C. Many myths tell of the _____, or gods and goddesses, of the ancient world.
- D. _____ is the study of stories told by people to explain why things happen.
- E. _____ are animals that live in Egypt today.
- F. The ancient Egyptians believed that cats were _____.
- G. The leader of the Greek gods was named _____.
- H. Lee's favorite _____ are the stories that explain how the stars came to be.



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**sponsor****campaigns****deceptive****diverse****endorsement****encourage****Internet****manipulate**

1. Choose the word from the word box above that best matches each definition. Write the word on the line below.

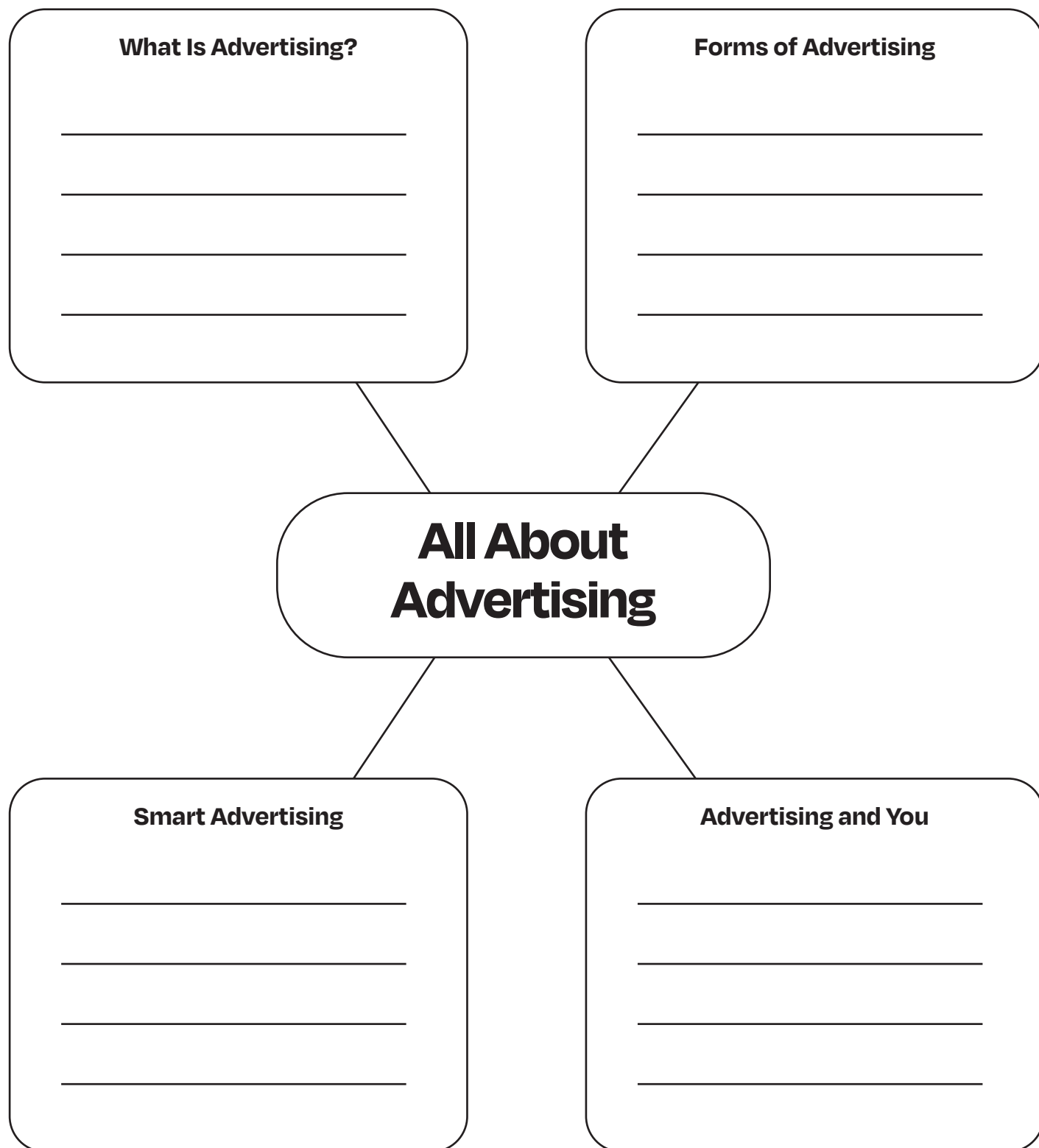
- A. _____ a network that links computers around the world
- B. _____ a group of ads that tell about a product or idea
- C. _____ a person or group that pays for a project or activity
- D. _____ not telling the truth
- E. _____ to control someone by unfair means
- F. _____ message that encourages people to try a product
- G. _____ different from others
- H. _____ to try to get someone to do something

2. Fill in the blanks in the sentences below. Choose the word from the word box that completes each sentence.

- A. The star's _____ helped sell a lot of cell phones.
- B. Some advertisements try to _____ people into buying a product and don't tell the truth.
- C. During the election, all of the candidates ran ad _____ to get votes.
- D. The cereal company will _____ the children's show because children eat a lot of cereal.
- E. People should be careful when they read ads because some advertising is _____.
- F. Television commercials advertise _____ products that appeal to many different people.
- G. An environmental group might run an ad to _____ people to save whales.
- H. More and more people have begun to buy things advertised on the _____.



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**career****determine****interpreter****specialize****translate****ESL****therapists****disorders**

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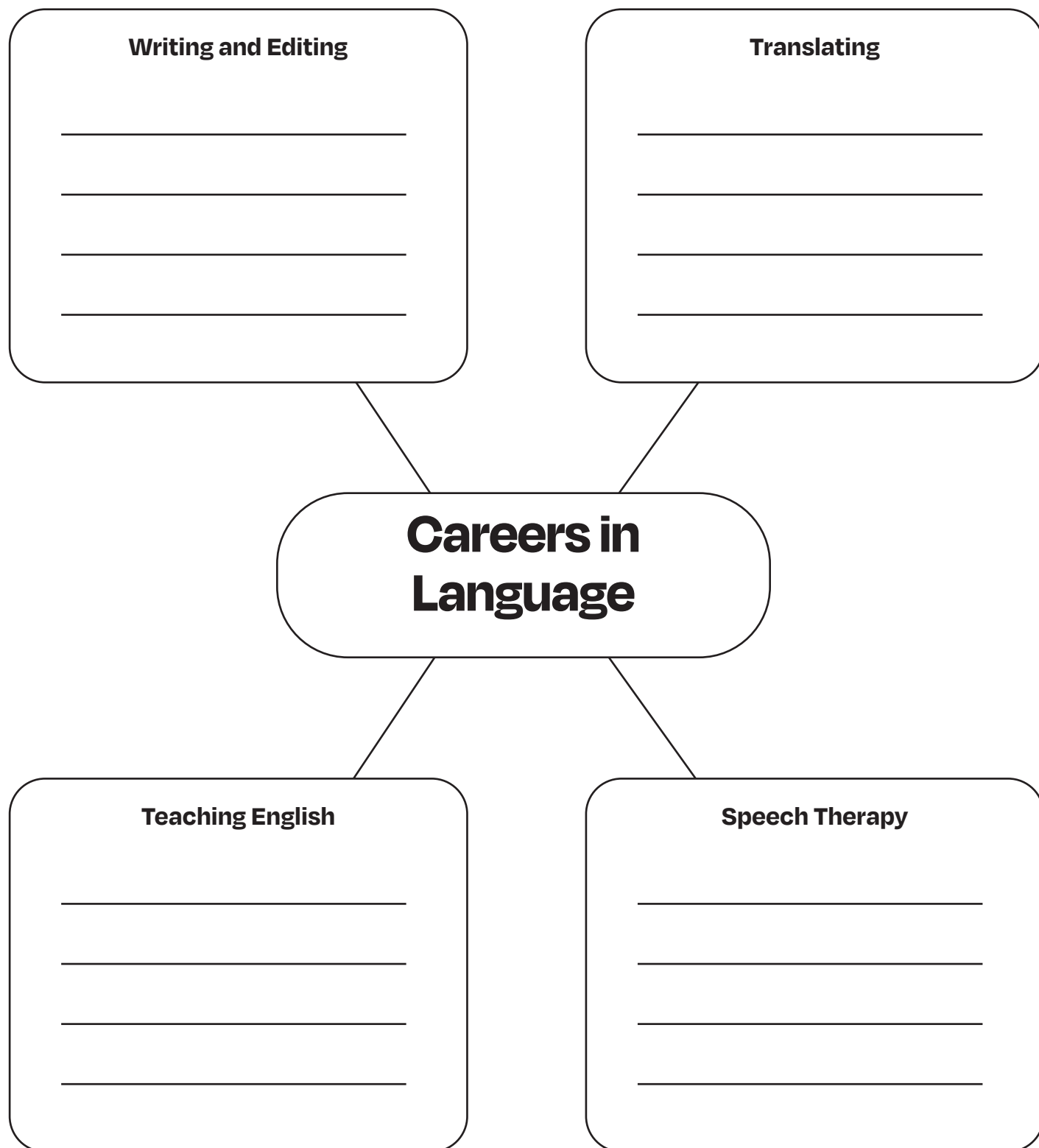
- A. _____ to put words into another language
- B. _____ to make a decision on how something should be done
- C. _____ English as a Second Language
- D. _____ people trained in ways to treat problems
- E. _____ someone who puts words into another language as people speak
- F. _____ a job that a person does for a long time
- G. _____ problems that make it difficult to do things
- H. _____ to focus on one area of study

2. Fill in the blanks in the sentences below. Choose the word from the word box that completes each sentence.

- A. Speech _____ are trained to help people with language problems.
- B. The president asked for an _____ who could speak Chinese.
- C. Because she was able to _____ what the problem was, she fixed it quickly.
- D. Zach went to a doctor for help with his vision _____.
- E. James wanted to help people learn English, so he became an _____ teacher.
- F. Rita liked math so much that she decided on a _____ as a math teacher.
- G. Luis can _____ the newspaper and tell his mother what is happening in town.
- H. Elsa wanted to _____ as a writer for science magazines.



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nervous	conscious	unconscious	cerebrum	cerebellum
brainstem	sensory	neuron	paralyzed	

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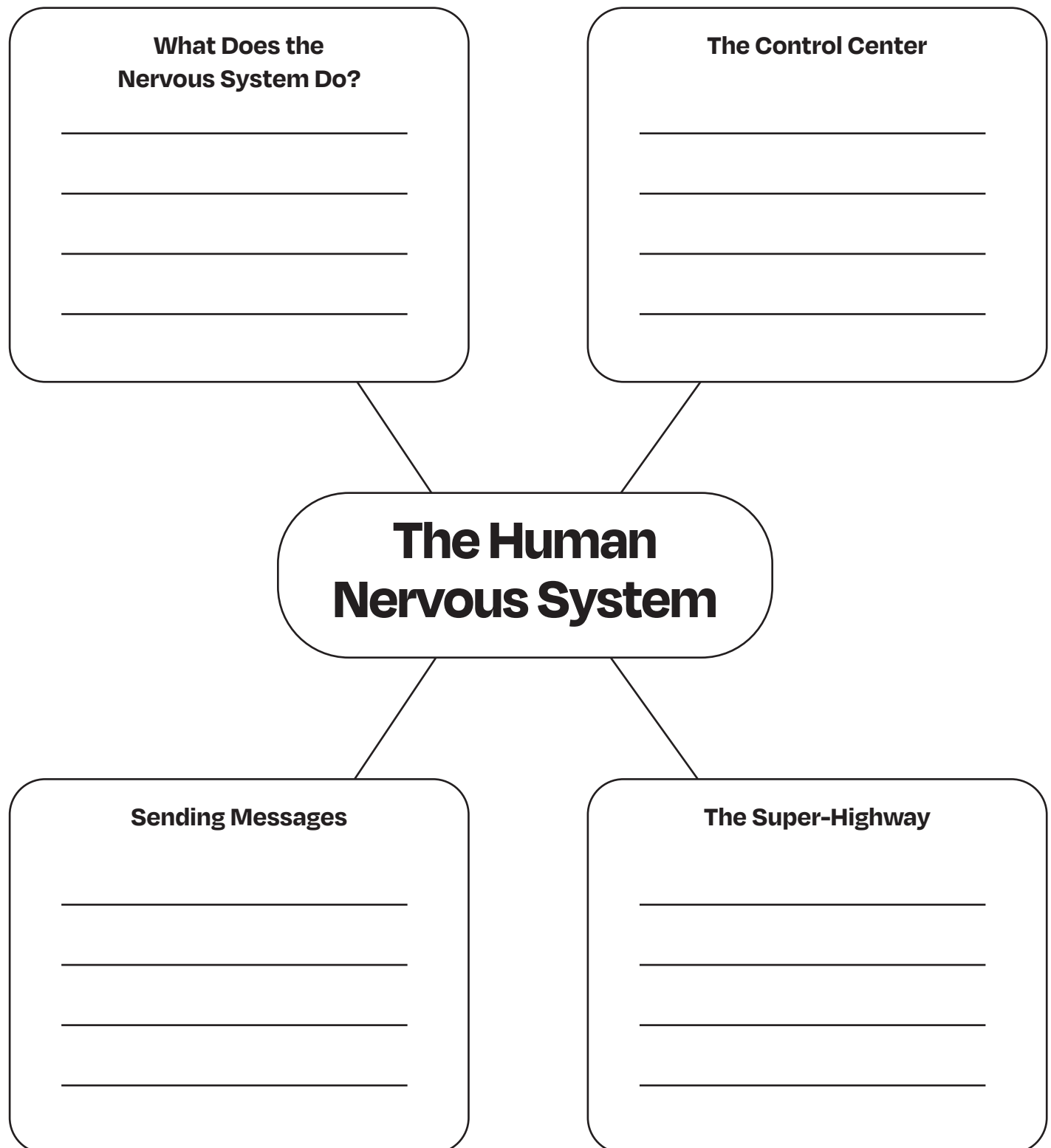
- A. _____ nerve cells that send messages to and from the brain
- B. _____ relating to the nerves in the body
- C. _____ the part of the brain that controls thought and reasoning
- D. _____ aware of things that are happening around you
- E. _____ relating to the senses, including touch and sight
- F. _____ the part of the brain that controls muscle movement and balance
- G. _____ a response that does not involve thinking
- H. _____ a bundle of nerves at the base of the brain
- I. _____ not able to move

2. Fill in the blanks in the sentences below. Choose the word from the word box that completes each sentence.

- A. _____ carry messages along the nerves in the body.
- B. Memories are stored in the _____.
- C. _____ neurons tell your brain what goes on around you.
- D. The _____ helps you walk, sit, and move your hands.
- E. The _____ system controls everything the body does.
- F. Rob wasn't _____ that the teacher had called on him because he was daydreaming.
- G. Jim was _____ when his spinal cord was damaged in an accident.
- H. Your _____ controls such basic jobs in the body as breathing and sleeping.
- I. Pulling your hand away from a hot pan is an _____ response.



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environmental
compounds

disaster
nuclear

Haiti
radiation

Pennsylvania
Chernobyl

1. Choose the word from the word box above that best matches each definition. Write the word on the line below.

- A. _____ the act of giving off energy that moves in all directions
- B. _____ a town in eastern Europe where a serious nuclear accident happened
- C. _____ a state in the eastern United States
- D. _____ relating to power that comes from the center of atoms
- E. _____ an island country in North America
- F. _____ things made by combining two or more separate things
- G. _____ something that happens quickly and causes a lot of damage
- H. _____ relating to things that happen in nature

2. Fill in the blanks in the sentences below. Choose the word from the word box that completes each sentence.

- A. _____ is a state that is near New York and New Jersey.
- B. Mercury _____ released into the bay in Japan made animals and people sick.
- C. The nuclear power plant released _____ into the air.
- D. After the nuclear accident at _____, thousands of people had to leave the area.
- E. Cutting huge numbers of trees in _____ caused floods that washed away topsoil.
- F. _____ power can make lots of electrical power, but it can cause problems, too.
- G. The oil spill created a _____ that killed many fish.
- H. New _____ laws have been passed to keep Earth safer.



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What Causes Environmental Disasters?

Killer Smog

Environmental Disasters

Deadly Substances

Nuclear Accidents

**programmed****components****processor****memory****compatible****application-****engineers****technical**

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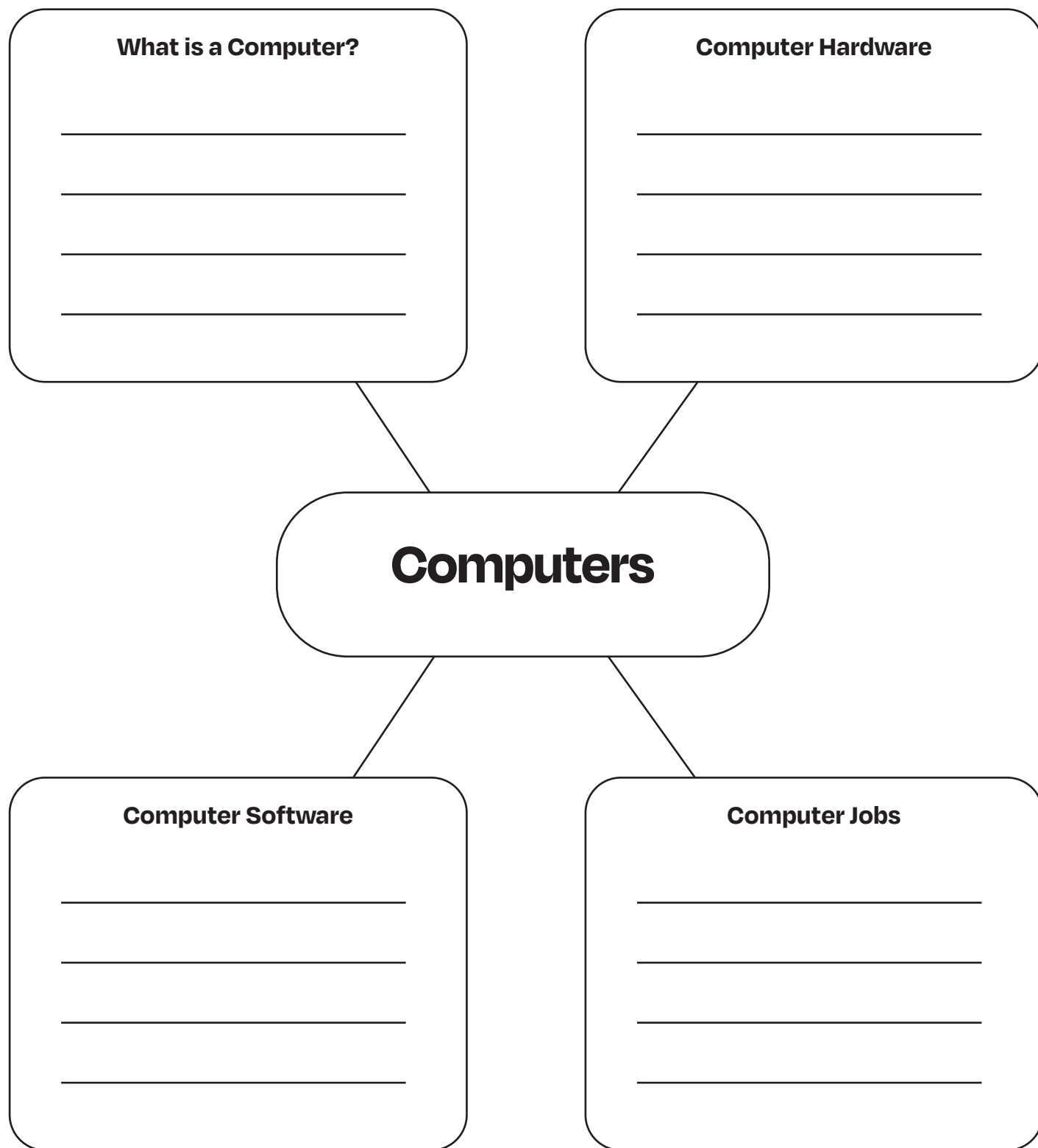
- A. _____ relating to subjects that need special knowledge or training
- B. _____ given a set of instructions to do something
- C. _____ the part of a computer that makes decisions about how to complete tasks
- D. _____ relating to a computer program that does a specific task
- E. _____ people who use scientific knowledge to design and build things
- F. _____ parts of something
- G. _____ the part of a computer that stores information
- H. _____ designed to work together easily

2. Fill in the blanks in the sentences below. Choose the word from the word box that completes each sentence.

- A. The _____ of toast are bread and butter.
- B. Kate can't run her new software because it's not _____ with her computer.
- C. Fixing computers is a _____ job that requires a lot of training and skill.
- D. Paul _____ his computer so that no one could use it without his password.
- E. A computer's _____ is like a human brain because both save information.
- F. Computer _____ created the flat-screen monitors.
- G. Rico's new _____ is faster and runs more programs than his old one did.
- H. Word-processing programs are one kind of _____ software.



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mural	exterior	interior	portrayed	historical
landmarks	tribute	depicts	contributions	

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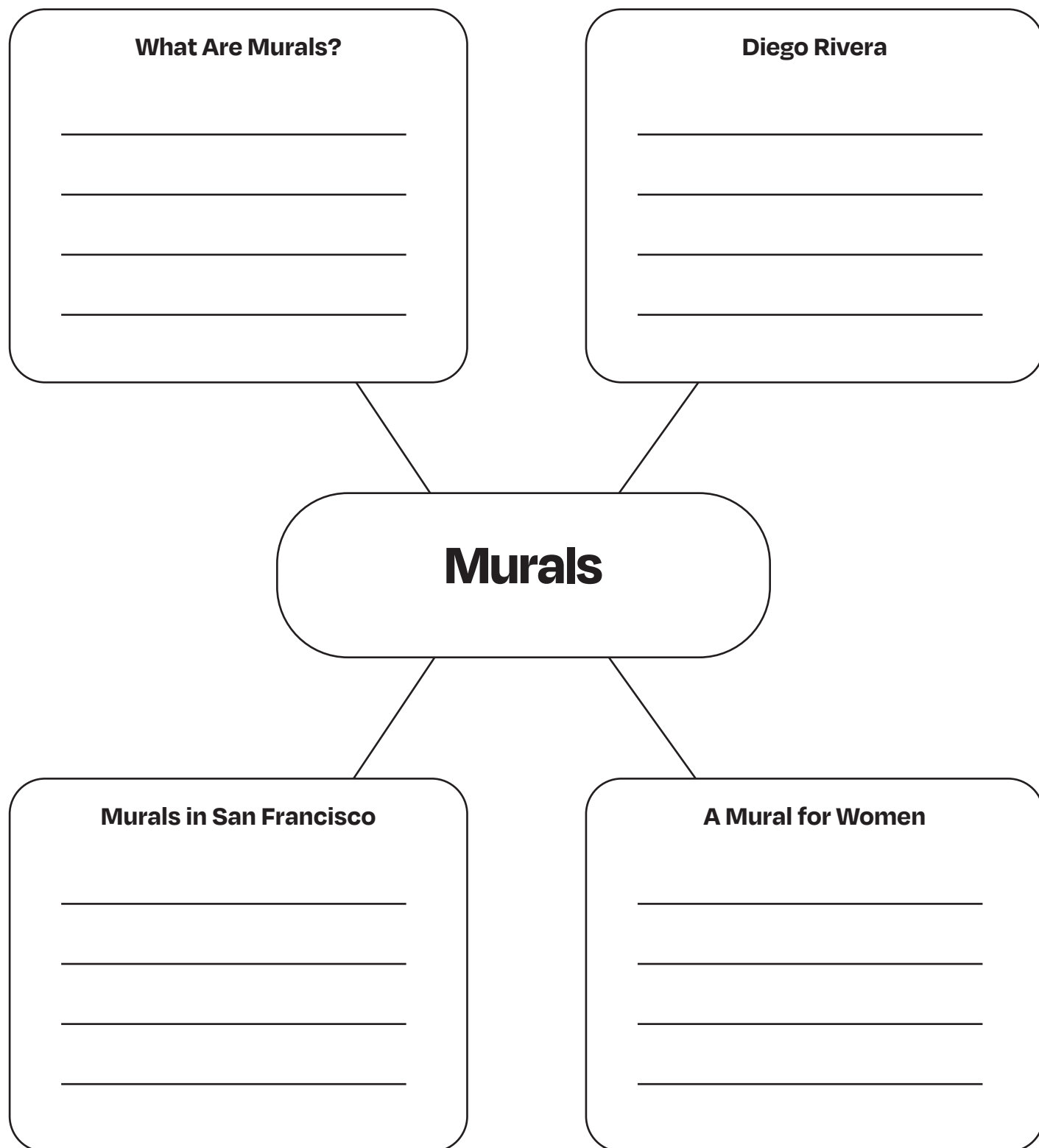
- A. _____ things that are important because of their history or beauty
- B. _____ a picture created for a wall
- C. _____ showed something in a certain way
- D. _____ being on the outside of something
- E. _____ something that honors something or someone
- F. _____ being on the inside of something
- G. _____ involving things that happened in the past
- H. _____ shown in a painting or in words
- I. _____ things that are given to others

2. Fill in the blanks in the sentences below. Choose the word from the word box that completes each sentence.

- A. Her painting was done to _____ things women have invented.
- B. The art was a _____ to the brave people of the town.
- C. The _____ walls of buildings are good places for murals.
- D. The play _____ a man's search for his brother.
- E. The mural showed the _____ of all cultures to our town's history.
- F. A huge _____ covered the entire wall.
- G. One reason to visit a city is to see its famous _____
- H. Art that deals with the past is _____
- I. I wanted the _____ walls of our house to be painted in bright colors.



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**architecture****envision****pueblo****dwelling****consult****erected****stadium****retractable**

1. Choose the word from the word box above that best matches each definition. Write the word on the line below.

- A. _____ to get a picture in the mind or form an idea about something
- B. _____ a building made by American Indians in the Southwest
- C. _____ built
- D. _____ a large structure with many seats used for sports events
- E. _____ able to be pulled back
- F. _____ to talk about together
- G. _____ the art and science of designing buildings
- H. _____ places where people live

2. Fill in the blanks in the sentences below. Choose the word from the word box that completes each sentence.

- A. The stadium's roof was _____, so it could be opened and closed.
- B. Architects often discuss their plans when designing _____.
- C. Paul wanted to design homes, so he studied _____.
- D. When Laura was in the Southwest, she visited an American Indian _____.
- E. The architect kept getting new ideas as the building he designed was being _____.
- F. As we listened to Robert describe the museum, it was easy to _____ it.
- G. Next week, we're meeting with an architect to _____ with her about how our new office should look.
- H. The _____ was filled with people eager to see the athletes compete.



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What is Architecture?

Pueblo Dwellings

**Amazing
Architecture**

Modern Homes

Sports Stadiums

**disabilities****obstruction****accessible****install****Braille****audio****activated****summon**

1. Choose the word from the word box above that best matches each definition. Write the word on the line below.

- A. _____ of or relating to sound
- B. _____ a system of writing for blind people that uses
- C. _____ characters formed with raised dots
- D. _____ something that gets in the way
- E. _____ put in use; set in motion
- F. _____ able to be used or reached to ask to come; to send for
- G. _____ conditions that make people unable to do something
- H. _____ to put in place

2. Fill in the blanks in the sentences below. Choose the word from the word box that completes each sentence.

- A. For someone in a wheelchair, stairs can be an _____.
- B. Universal design is helpful for people with _____.
- C. _____ enables people who are blind to read the same books as people who can see
- D. After he fell, Mr. Watson used a special alarm system to _____ help.
- E. Paul's cousin uses a wheelchair, so Paul made his house more _____.
- F. The lights in my aunt's house are _____ when she claps her hands.
- G. After Mom almost fell in the bathroom, we decided to _____ grab bars.
- H. Mrs. Page's office has _____ controls on the phones.



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